

# National Center for Education Statistics

2018 U.S. History Grade 8 Assessment Report Card: Summary Data Tables for National Sample Sizes, Participation Rates, Proportions of SD and ELL Students Identified, and Additional Detail for National Average Scores and Achievement Level Results

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School and student participation rates at grade 8 in NAEP U.S. history, by type of school: 2018

Type of school	School participation			Student participation	
	Student-weighted percent	School-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
Nation	82	74	780	92	16,400
Public	84	86	640	92	15,100
Private	49	52	140	92	1,200

NOTE: The national totals for schools include Department of Defense Education Activity (overseas and domestic schools) and Bureau of Indian Education schools, which are not included in either the public or private totals. The national totals for students include students in these schools. The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2018 U.S. History Assessment.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP U.S. history, as a percentage of all students, by SD/ELL category: Various years, 1994–2018

SD/ELL category	Accommodations not permitted		Accommodations permitted				
	1994	2001	2001	2006	2010	2014	2018
<b>SD and/or ELL</b>							
Identified	11	16	17	19	17	17	19
Excluded	5	8	3	2	2	1	2
Assessed	6	8	13	17	16	16	18
Without accommodations	6	8	7	7	4	4	5
With accommodations	†	†	6	10	11	12	12
<b>SD</b>							
Identified	8	12	13	13	12	13	13
Excluded	4	7	2	2	1	1	1
Assessed	5	5	10	11	11	12	12
Without accommodations	5	5	4	3	2	1	2
With accommodations	†	†	6	9	9	10	10
<b>ELL</b>							
Identified	2	4	4	7	6	6	7
Excluded	1	1	1	1	#	1	1
Assessed	1	3	3	6	6	5	6
Without accommodations	1	3	3	4	3	2	3
With accommodations	†	†	#	2	3	3	3

† Not applicable. Accommodations were not permitted in this assessment year.

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2018 U.S. History Assessments.

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Percentage of eighth-grade students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP U.S. history, as a percentage of identified SD and/or ELL students, by SD/ELL category: 2018

SD/ELL category	Percentage of identified SD and/or ELL students			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL	9	91	27	64
SD	9	91	15	76
ELL	9	91	47	44

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2018 U.S. History Assessment.

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Percentage of eighth-grade students identified as students with disabilities (SD) and/or English language learners (ELL) assessed in NAEP U.S. history with accommodations, by SD/ELL category and type of accommodation: 2018

Type of accommodation	SD and/or ELL	SD	ELL
Bilingual booklet	0.24	0.05	0.24
Bilingual dictionary	1.27	0.09	1.27
Breaks during test	2.52	2.39	0.33
Cueing to stay on task	1.12	1.09	0.08
Directions only presented in Sign Language	#	#	#
Directions only translated into Spanish (DBA only)	0.02	#	0.02
Directions read aloud in English (PBA only)	0.35	0.30	0.08
Directions read aloud in Spanish (PBA only)	0.07	0.01	0.07
Extended time	10.08	8.27	2.63
Familiar person presents or administers the test	0.47	0.46	0.03
High contrast for visually impaired (DBA only)	0.02	0.02	#
Large-print version of the test (PBA only)	0.04	0.04	#
Low mobility version of the test (DBA only)	#	#	#
Magnification equipment	0.06	0.06	0.02
Must be tested in separate session (DBA only)	1.30	1.25	0.12
One-on-one (PBA only)	0.14	0.11	0.03
Other	0.05	0.05	#
Preferential seating	2.29	2.18	0.32
Presentation in Braille	#	#	#
Presentation in Sign Language	#	#	#
Read aloud in English (all) (PBA only)	2.54	2.21	0.57
Read aloud in English (occasional) (PBA only)	0.59	0.50	0.17
Read aloud in Spanish (PBA only)	0.02	#	0.02
Responds orally to scribe	0.09	0.09	0.02
Response in Braille	#	#	#
Response in Sign Language	#	#	#
Small group (PBA only)	3.42	3.20	0.53
Special equipment	0.12	0.11	0.02
Text to speech in Spanish (DBA only)	0.14	0.04	0.14
Uses computer or typewriter to respond (PBA only)	0.09	0.08	0.01
Uses template	0.16	0.14	0.01

# Percentages less than .005.

NOTE: DBA = Digitally based assessment. PBA = Paper based assessment. Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2018 U.S. History Assessment.

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Average scores and achievement-level results in NAEP U.S. history at grade 8, by selected characteristics: Various years, 1994–2018

Characteristic	Overall average score							Percentage of students																					
								At or above <i>NAEP Basic</i>							At or above <i>NAEP Proficient</i>							At <i>NAEP Advanced</i>							
	Accommodations not permitted		Accommodations permitted					Accommodations not permitted		Accommodations permitted					Accommodations not permitted		Accommodations permitted					Accommodations not permitted		Accommodations permitted					
	1994	2001	2001	2006	2010	2014	2018	1994	2001	2001	2006	2010	2014	2018	1994	2001	2001	2006	2010	2014	2018	1994	2001	2001	2006	2010	2014	2018	
<b>All students</b>	<b>259 *</b>	<b>262</b>	<b>260 *</b>	<b>263</b>	<b>266 *</b>	<b>267 *</b>	<b>263</b>	<b>61 *</b>	<b>64</b>	<b>62 *</b>	<b>65</b>	<b>69 *</b>	<b>71 *</b>	<b>66</b>	<b>14</b>	<b>17</b>	<b>16</b>	<b>17</b>	<b>17</b>	<b>18 *</b>	<b>15</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	
<b>Race/ethnicity</b>																													
White	266 *	270	268 *	273	274	277 *	272	70 *	74 *	71 *	79	80	84 *	78	17 *	21	20	23	23	26 *	21	1	2	2	2	1	1	1	1
Black	238 *	243	240 *	244	250 *	251 *	246	32 *	38	35 *	40	48	47	42	3	5	5	4	6	6	5	#	#	#	#	#	#	#	#
Hispanic	243 *	242 *	240 *	248 *	252	257 *	253	41 *	38 *	36 *	46	52	59 *	53	5 *	5	5	6	6	8	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	261 *	265	264 *	270	275	279	274	60 *	67 *	65 *	75	78	82	79	18	19	19	22	27	33	26	2	1	2	1	3	4	2	2
Asian	—	—	—	—	—	280	275	—	—	—	—	—	84	81	—	—	—	—	—	34	27	—	—	—	—	—	4	2	2
Native Hawaiian/Other Pacific Islander	—	—	—	—	—	‡	‡	—	—	—	—	—	‡	‡	—	—	—	—	—	‡	‡	—	—	—	—	—	‡	‡	‡
American Indian/Alaska Native	245	257	255	244	259	‡	252	42	60	57	43	61	‡	51	2	10	9	5	9	‡	9	#	1	1	#	1	‡	#	#
Two or More Races	‡	‡	‡	263	272	276 *	268	‡	‡	‡	67	76	81 *	71	‡	‡	‡	14	23	28	20	‡	‡	‡	1	1	2	1	1
<b>Gender</b>																													
Male	259 *	264	261 *	264	268 *	270 *	265	61 *	65	62 *	67	71 *	74 *	67	15 *	18	17	19	19	21 *	18	1	2	2	2	1	1	1	1
Female	259	261	260	261	263	265 *	261	61	63	61	64	67	69 *	64	13	15	14	14	14	15 *	13	1	1	1	1	1	1	1	1
<b>Eligibility for National School Lunch Program</b>																													
Eligible	—	—	—	247 *	253	254 *	251	—	—	—	44 *	52	55 *	50	—	—	—	5	6	7	6	—	—	—	#	#	#	#	#
Not eligible	—	—	—	273	275	279 *	274	—	—	—	78	81	86 *	80	—	—	—	23	24	28 *	23	—	—	—	2	2	2	2	2
Information not available	—	—	—	281	278	281	278	—	—	—	86	85	87	83	—	—	—	33	28	33	29	—	—	—	4	1	2	2	2
<b>Highest level of parental education</b>																													
Did not finish high school	241 *	243	241	244	249	250	247	37	41	38	40	48	48	44	3	3	3	3	3	5	4	#	#	#	#	#	#	#	#
Graduated from high school	251	253	251	252	255 *	255 *	250	50	52	50	52	56 *	55	49	7	7	7	7	7	6	5	#	#	#	#	#	#	#	#
Some education after high school	264	265	264	265 *	267 *	269 *	262	68	70	69	70	73 *	76 *	67	14	14	14	14 *	14	15 *	11	#	1	1	1	#	#	#	#
Graduated from college	270	275	273	274	276 *	277 *	272	74	78	77	79	81 *	83 *	77	22	27	26	27 *	26	27 *	23	1	3	3	2	2	2	2	2
<b>Type of school</b>																													
Public	257 *	260	258 *	261	265 *	266 *	262	59 *	62	59 *	64	68	70 *	64	12 *	15	14	15	16	17	14	1	1	1	1	1	1	1	1
Private: Catholic	279	280	280	282	281	283	279	85	85	86	89	87	88	85	29	31	30	32	32	34	29	2	3	3	3	2	3	2	2
<b>Charter school</b>																													
Charter	—	—	—	‡	268	268	260	—	—	—	‡	74	72	61	—	—	—	‡	15	17	13	—	—	—	‡	#	1	1	1
Public, noncharter	—	—	—	‡	265 *	266 *	262	—	—	—	‡	68	70 *	65	—	—	—	‡	16	17	15	—	—	—	‡	1	1	1	1
<b>School location</b>																													
City	—	—	—	—	259	263 *	259	—	—	—	—	61	64 *	59	—	—	—	—	12	16	14	—	—	—	—	1	1	1	1
Suburb	—	—	—	—	269	270 *	266	—	—	—	—	73	75 *	70	—	—	—	—	20	21	18	—	—	—	—	1	1	1	1
Town	—	—	—	—	265	266 *	260	—	—	—	—	69	71 *	62	—	—	—	—	15	15	12	—	—	—	—	1	1	1	1
Rural	—	—	—	—	269	270 *	265	—	—	—	—	74	75	69	—	—	—	—	19	20	14	—	—	—	—	1	1	#	#
<b>Region of the country</b>																													
Northeast	—	—	—	267	268	269	264	—	—	—	69	71	74	68	—	—	—	21	20	20	15	—	—	—	2	1	1	1	1
Midwest	—	—	—	269	271 *	269	265	—	—	—	73	76 *	74	69	—	—	—	21 *	20	20	16	—	—	—	1	1	1	1	1
South	—	—	—	262	264	267	263	—	—	—	64	67	70	65	—	—	—	15	15	19	17	—	—	—	1	1	1	1	1
West	—	—	—	255	262	265	260	—	—	—	56	65	69	62	—	—	—	11	14	15	13	—	—	—	1	1	1	1	1
<b>Status as students with disabilities (SD)</b>																													
SD	—	—	229 *	238	242	244	241	—	—	25 *	34	38	40	36	—	—	3	4	5	5	4	—	—	#	#	#	#	#	#
Not SD	—	—	264 *	266	269	271 *	266	—	—	66 *	70	73	75 *	70	—	—	17	18	18	20 *	17	—	—	1	1	1	1	1	1
<b>Status as English language learners (ELL)</b>																													
ELL	—	—	220 *	228	233 *	232	228	—	—	14 *	19	24	24	21	—	—	1	1	2	1	1	—	—	#	#	#	#	#	#
Not ELL	—	—	262 *	265	268 *	269 *	265	—	—	63 *	69	72	74 *	69	—	—	16	18	18	19 *	16	—	—	1	1	1	1	1	1

— Not available.

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

\* Significantly different (*p* < .05) from 2018.

NOTE: The NAEP U.S. history scale ranges from 0 to 500. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or More Races" category were categorized as "unclassified." For the National School Lunch Program (NSLP) eligibility category, results have been reported since 2003 when the quality of the data on students' eligibility for the program improved. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2018 U.S. History Assessments.

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Subscale scores for eighth-grade students in NAEP U.S. history, by selected characteristics: Various years, 1994–2018

Characteristic	Subscale score																											
	Democracy							Culture							Technology							World role						
	Accommodations not permitted		Accommodations permitted					Accommodations not permitted		Accommodations permitted					Accommodations not permitted		Accommodations permitted					Accommodations not permitted		Accommodations permitted				
	1994	2001	2001	2006	2010	2014	2018	1994	2001	2001	2006	2010	2014	2018	1994	2001	2001	2006	2010	2014	2018	1994	2001	2001	2006	2010	2014	2018
All students	256 *	260 *	258 *	261 *	265	269 *	265	263	267 *	265	267 *	268 *	269 *	263	259 *	260 *	259 *	258	260 *	260 *	256	258 *	261 *	259 *	265	268	270 *	266
Race/ethnicity																												
White	263 *	267 *	265 *	271	273	278 *	274	269	274	272	276 *	275 *	278 *	272	266	268	266	268	268 *	269 *	265	267 *	270 *	268 *	278	277	281	277
Black	237 *	244	241 *	243	250	252	248	243	249	246	251	254 *	254 *	248	237	242	240	241	245 *	245 *	239	230 *	233 *	229 *	237 *	251	249	245
Hispanic	241 *	240 *	237 *	245 *	252	258	255	250	247	246 *	253	255	258 *	253	240 *	239 *	238 *	245	246	250 *	246	241 *	239 *	236 *	248 *	256	259	256
Asian/Pacific Islander	259 *	263 *	260 *	270	276	282	278	265	268	269	271	277	280 *	274	258	259	257 *	263	267	270	266	261 *	270	269	272	277	282	277
Asian	—	—	—	—	—	283	279	—	—	—	—	—	281 *	275	—	—	—	—	—	271	267	—	—	—	—	—	284	279
Native Hawaiian/Other Pacific Islander	—	—	—	—	—	‡	‡	—	—	—	—	—	‡	‡	—	—	—	—	—	‡	‡	—	—	—	—	—	‡	‡
American Indian/Alaska Native	241	255	251	239	256	‡	253	249	260	260	254	265	‡	254	243	259	254	239	259	‡	246	245	254	252	242	256	‡	255
Two or More Races	‡	‡	‡	259	273	278 *	270	‡	‡	‡	264	275	277 *	267	‡	‡	‡	260	271 *	267	261	‡	‡	‡	270	268	278	272
Gender																												
Male	256 *	261 *	258 *	262 *	267	270 *	266	261 *	266	263	267 *	269 *	270 *	264	256	259	257	259	262 *	262 *	257	263 *	268	265 *	270	274	276 *	271
Female	256 *	260 *	258 *	260 *	264	268 *	264	265 *	267 *	266 *	267 *	267 *	267 *	262	261 *	261 *	260 *	258 *	259 *	259 *	255	253 *	254 *	253 *	259	263	264	262
Eligibility for National School Lunch Program																												
Eligible	—	—	—	244 *	251	256 *	252	—	—	—	252	256 *	257 *	252	—	—	—	244	248 *	248 *	244	—	—	—	245 *	255	256	253
Not eligible	—	—	—	271 *	276	281 *	276	—	—	—	276	277 *	280 *	273	—	—	—	267	269 *	271 *	266	—	—	—	277	279	282 *	278
Information not available	—	—	—	279	278	283	280	—	—	—	285	281	283	278	—	—	—	275	272	273	271	—	—	—	285	281	285	282
Highest level of parental education																												
Did not finish high school	239 *	240 *	238 *	240 *	247	250	249	246	250	247	249	253 *	253 *	248	241	243	241	240	245 *	246 *	240	237 *	237 *	235 *	246	251	251	249
Graduated from high school	246 *	250	249	249	254	255 *	251	255 *	258 *	256 *	257 *	258 *	257 *	251	252 *	253 *	252 *	249 *	251 *	249 *	244	249 *	249 *	247 *	252	257	256	254
Some education after high school	262	263	262	264	266	270 *	264	267 *	270 *	269 *	270 *	269 *	271 *	262	263 *	263 *	262 *	260 *	262 *	261 *	256	263	264	262	266	270 *	271 *	265
Graduated from college	268 *	273	271 *	273	276	279 *	275	273	278 *	277 *	277 *	277 *	278 *	272	269 *	271 *	270 *	268 *	269 *	269 *	265	270 *	276	275	277	279	280 *	276
Type of school																												
Public	254 *	258 *	256 *	259 *	264	268 *	264	261	265 *	263	266 *	267 *	268 *	262	257	258 *	257	257	259 *	259 *	255	256 *	259 *	256 *	263	267	269	265
Private: Catholic	277	278	277	281	282	284	281	280	283	282	285	283	285	280	280 *	278 *	278 *	276	274	275	272	278	279	280	285	284	284	280
Charter school																												
Charter	—	—	—	‡	269	269	262	—	—	—	‡	270	270	260	—	—	—	‡	259	262	255	—	—	—	‡	272	271	260
Public, noncharter	—	—	—	‡	264	268 *	264	—	—	—	‡	267 *	268 *	262	—	—	—	‡	259 *	259 *	255	—	—	—	‡	267	269	266
School location																												
City	—	—	—	—	259	265	261	—	—	—	—	262	265 *	260	—	—	—	—	254	256 *	251	—	—	—	—	262	265	262
Suburb	—	—	—	—	270	272	268	—	—	—	—	271 *	271 *	266	—	—	—	—	263 *	263 *	259	—	—	—	—	272	274	269
Town	—	—	—	—	264	267	262	—	—	—	—	268 *	268 *	260	—	—	—	—	261 *	260 *	254	—	—	—	—	267	267	264
Rural	—	—	—	—	269	271	266	—	—	—	—	271 *	272 *	265	—	—	—	—	263 *	263	259	—	—	—	—	272	273	268
Region of the country																												
Northeast	—	—	—	265	267	271	265	—	—	—	271 *	270	272 *	266	—	—	—	263	263	263	258	—	—	—	267	269	269	265
Midwest	—	—	—	267	271	271	266	—	—	—	273 *	272 *	272 *	265	—	—	—	264	266 *	263	259	—	—	—	272	274	271	268
South	—	—	—	260 *	263	269	266	—	—	—	266	267	268 *	263	—	—	—	258	259	259	256	—	—	—	264	268	272	268
West	—	—	—	254 *	263	266	262	—	—	—	259	265	267 *	261	—	—	—	250	255	257	253	—	—	—	256	265	267	263
Status as students with disabilities (SD)																												
SD	—	—	227 *	233 *	242	245	242	—	—	232 *	244	244	247 *	241	—	—	230	234	238	238	235	—	—	226 *	241	245	246	244
Not SD	—	—	262 *	265 *	268	272 *	268	—	—	269 *	270 *	271 *	272 *	267	—	—	262 *	261	263 *	263 *	259	—	—	262 *	268	271	273	269
Status as English language learners (ELL)																												
ELL	—	—	216 *	225	232	234 *	227	—	—	226	232	235 *	233	230	—	—	219	226	228	228 *	222	—	—	218 *	228	236	231	231
Not ELL	—	—	259 *	263 *	267	271 *	268	—	—	266	269 *	270 *	271 *	266	—	—	260	261	262 *	262 *	259	—	—	260 *	267	270	272	269

— Not available.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

\* Significantly different (*p* < .05) from 2018.

NOTE: The NAEP U.S. history scale ranges from 0 to 500. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or More Races" category were categorized as "unclassified." For the National School Lunch Program (NSLP) eligibility category, results have been reported since 2003 when the quality of the data on students' eligibility for the program improved. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2018 U.S. History Assessments.