The National Assessment of Educational Progress (NAEP) measures the progress of our nation's 4th- and 8th-graders in mathematics and reading every two years.

Are students making progress?
Yes. Overall, students have made gains since the 1990s.

**MATHEMATICS TREND LINES**

- **4th Grade**: 2013 score 213, 2011 score 207, 2013 is significantly higher (p < .05).
- **8th Grade**: 2013 score 263, 2011 score 249, 2013 is significantly higher (p < .05).

**READING TREND LINES**

- **4th Grade**: 2013 score 217, 2011 score 216, no significant change.
- **8th Grade**: 2013 score 260, 2011 score 255, 2013 is significantly higher (p < .05).

**PERCENTAGE OF STUDENTS AT OR ABOVE THE PROFICIENT LEVEL**

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>4th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Grade</td>
<td>42%</td>
<td>35%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>35%</td>
<td>36%</td>
</tr>
</tbody>
</table>

Students at or above the Proficient level on NAEP demonstrate solid academic performance and competency over challenging subject matter.
Which racial/ethnic groups are making gains? 
Most have made gains.

**Since 2011**

**Hispanic**
4th- and 8th-graders made gains in mathematics

**American Indian/Alaska Native**
8th-graders made gains in mathematics

**White**
4th- and 8th-graders made gains in reading

### Mathematics Score Changes Since 2011

<table>
<thead>
<tr>
<th>Grade</th>
<th>All Students</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian/Pacific Islander</th>
<th>American Indian/Alaska Native</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>‡1</td>
<td>‡1</td>
<td></td>
<td>‡2</td>
<td>‡2</td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>‡1</td>
<td></td>
<td>‡2</td>
<td>‡4</td>
<td>‡4</td>
<td></td>
</tr>
</tbody>
</table>

‡ Higher in 2013  ‡ No significant change in 2013

### Reading Score Changes Since 2011

<table>
<thead>
<tr>
<th>Grade</th>
<th>All Students</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian/Pacific Islander</th>
<th>American Indian/Alaska Native</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>‡1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>‡2</td>
<td>‡2</td>
<td>‡2</td>
<td>‡3</td>
<td>‡5</td>
<td></td>
</tr>
</tbody>
</table>

‡ Higher in 2013  ‡ No significant change in 2013

### Since 1990

**Black**
4th-graders made larger gains in mathematics than the overall 4th-grade gain

### Since 1992

**Asian/Pacific Islander**
4th-graders made larger gains in reading than the overall 4th-grade gain

### Mathematics Score Changes Since 1990

<table>
<thead>
<tr>
<th>Grade</th>
<th>All Students</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian/Pacific Islander</th>
<th>American Indian/Alaska Native</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>‡28</td>
<td>‡30</td>
<td>‡37</td>
<td>‡30</td>
<td>‡33</td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>‡22</td>
<td>‡24</td>
<td>‡26</td>
<td>‡26</td>
<td>‡31</td>
<td></td>
</tr>
</tbody>
</table>

‡ Higher in 2013  — Not available

### Reading Score Changes Since 1992

<table>
<thead>
<tr>
<th>Grade</th>
<th>All Students</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian/Pacific Islander</th>
<th>American Indian/Alaska Native</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>‡5</td>
<td>‡8</td>
<td>‡14</td>
<td>‡10</td>
<td>‡19</td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td>‡8</td>
<td>‡9</td>
<td>‡13</td>
<td>‡15</td>
<td>‡12</td>
<td></td>
</tr>
</tbody>
</table>

‡ Higher in 2013  — Not available

Explore further
Are other student groups making progress? How are states performing?
For answers, visit The Nation’s Report Card.