

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Table of Contents

1	R_G4&8_Sample Size	Student sample sizes and target populations for Trial Urban District Assessment (TUDA) in reading at grades 4 and 8, by district: 2013
2	R_G4&8_Participation Rate	Public school and student participation rates for Trial Urban District Assessment (TUDA) in reading, by grade and district: 2013
3	R_G4&8_Inclusion_All	Inclusion rate and confidence interval in NAEP reading for fourth- and eighth-grade public school students, as a percentage of all students, by jurisdiction: 2013
4	R_G4&8_Inclusion_Identified	Inclusion rate and standard error (SE) in NAEP reading for fourth- and eighth-grade public school students with disabilities (SD) and English language learners (ELL), as a percentage of identified SD or ELL students, by jurisdiction: 2013
5	R_G4_SDELL_Trend	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13
6	R_G4_SDELL_Trend-cont(1)	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13 —Continued
7	R_G4_SDELL_Trend-cont(2)	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13 —Continued
8	R_G4_SDELL_Trend-cont(3)	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13 —Continued
9	R_G8_SDELL_Trend	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13
10	R_G8_SDELL_Trend-cont(1)	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13 —Continued
11	R_G8_SDELL_Trend-cont(2)	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13 —Continued
12	R_G8_SDELL_Trend-cont(3)	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13 —Continued
13	R_G4_SDELL_Identified	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013
14	R_G8_SDELL_Identified	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Student sample sizes and target populations for Trial Urban District Assessment (TUDA) in reading at grades 4 and 8, by district: 2013

District	Grade 4		Grade 8	
	Sample size	Target population	Sample size	Target population
Albuquerque	1,600	7,000	1,300	6,000
Atlanta	1,900	4,000	1,400	3,000
Austin	1,600	7,000	1,400	5,000
Baltimore City	1,500	6,000	1,100	5,000
Boston	1,900	4,000	1,600	4,000
Charlotte	1,600	12,000	1,400	10,000
Chicago	2,400	29,000	2,100	27,000
Cleveland	1,300	3,000	1,300	3,000
Dallas	1,600	11,000	1,400	9,000
Detroit	1,100	4,000	900	3,000
District of Columbia (DCPS)	1,500	3,000	1,000	2,000
Fresno	1,600	6,000	1,300	5,000
Hillsborough County (FL)	1,600	14,000	1,400	14,000
Houston	2,500	16,000	2,100	12,000
Jefferson County (KY)	1,700	7,000	1,500	7,000
Los Angeles	2,300	44,000	2,100	39,000
Miami-Dade	2,200	24,000	2,100	23,000
Milwaukee	1,400	5,000	1,300	5,000
New York City	2,300	67,000	2,200	71,000
Philadelphia	1,500	11,000	1,200	9,000
San Diego	1,500	9,000	1,200	7,000

NOTE: The sample size is rounded to the nearest hundred. The target population is rounded to the nearest thousand. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Public school and student participation rates for Trial Urban District Assessment (TUDA) in reading, by grade and district: 2013

Grade and district	School participation			Student participation	
	Student-weighted percent	School-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
Grade 4					
Albuquerque	100	100	50	93	1,600
Atlanta	100	100	50	96	1,800
Austin	100	100	50	94	1,500
Baltimore City	100	100	70	94	1,200
Boston	100	100	70	94	1,800
Charlotte	100	100	50	94	1,600
Chicago	100	100	90	95	2,300
Cleveland	100	100	70	94	1,200
Dallas	100	100	50	96	1,300
Detroit	100	100	40	92	1,100
District of Columbia (DCPS)	100	100	80	94	1,400
Fresno	100	100	50	95	1,600
Hillsborough County (FL)	100	100	60	95	1,600
Houston	100	100	80	97	2,300
Jefferson County (KY)	100	100	50	95	1,600
Los Angeles	100	100	80	95	2,200
Miami-Dade	100	100	80	95	2,100
Milwaukee	100	100	60	94	1,300
New York City	100	100	80	92	2,300
Philadelphia	100	100	60	95	1,400
San Diego	100	100	50	95	1,400
Grade 8					
Albuquerque	100	100	30	93	1,200
Atlanta	100	100	20	92	1,400
Austin	100	100	20	89	1,300
Baltimore City	100	100	50	90	900
Boston	100	100	40	93	1,600
Charlotte	100	100	30	92	1,300
Chicago	100	100	90	95	2,100
Cleveland	100	100	70	92	1,200
Dallas	100	100	40	94	1,400
Detroit	100	100	40	90	900
District of Columbia (DCPS)	100	100	30	90	900
Fresno	100	100	20	93	1,200
Hillsborough County (FL)	100	100	50	92	1,400
Houston	100	100	50	94	2,100
Jefferson County (KY)	100	100	30	95	1,400
Los Angeles	100	100	70	94	2,000
Miami-Dade	100	100	70	94	2,100
Milwaukee	100	100	50	93	1,300
New York City	99	98	80	91	2,100
Philadelphia	100	100	50	91	1,200
San Diego	100	100	30	94	1,200

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. The school participation rates are student-weighted percentages before substitution. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Inclusion rate and confidence interval in NAEP reading for fourth- and eighth-grade public school students, as a percentage of all students, by jurisdiction: 2013

Jurisdiction	Grade 4			Grade 8		
	Inclusion rate	95% confidence interval		Inclusion rate	95% confidence interval	
		Lower	Upper		Lower	Upper
Nation (public)	97 ²	97.2	97.5	98 ²	97.5	97.9
Large city¹	97 ²	96.1	97.1	98 ²	97.2	97.9
Albuquerque	99 ²	98.8	99.5	98 ²	97.1	98.6
Atlanta	99 ²	98.5	99.1	99 ²	98.4	99.3
Austin	96 ²	94.1	97.4	97 ²	95.6	97.4
Baltimore City	84	81.8	86.3	84	81.1	85.8
Boston	96 ²	94.9	96.3	97 ²	95.8	97.3
Charlotte	99 ²	98.4	99.5	98 ²	97.6	98.8
Chicago	99 ²	97.6	99.1	98 ²	97.5	99.0
Cleveland	95 ²	94.5	96.0	96 ²	95.5	97.3
Dallas	83	75.3	88.5	96 ²	95.4	97.3
Detroit	95 ²	92.7	96.0	94 ²	92.6	95.7
District of Columbia (DCPS)	98 ²	96.7	98.5	97 ²	96.4	98.3
Fresno	98 ²	96.7	98.3	97 ²	96.0	97.6
Hillsborough County (FL)	99 ²	98.3	99.3	98 ²	97.2	98.7
Houston	94 ²	91.0	95.5	96 ²	95.3	97.0
Jefferson County (KY)	95 ²	92.5	96.3	96 ²	94.4	96.7
Los Angeles	98 ²	96.6	98.7	97 ²	96.4	98.0
Miami-Dade	95 ²	92.3	97.4	97 ²	95.2	98.3
Milwaukee	96 ²	93.8	97.3	96 ²	94.4	97.1
New York City	98 ²	97.4	99.0	99 ²	97.8	99.0
Philadelphia	96 ²	94.9	97.1	96 ²	93.0	98.0
San Diego	98 ²	96.6	98.4	97 ²	96.2	98.3

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

² The jurisdiction's inclusion rate is higher than or not significantly different from the National Assessment Governing Board goal of 95 percent.

NOTE: DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Inclusion rate and standard error (SE) in NAEP reading for fourth- and eighth-grade public school students with disabilities (SD) and English language learners (ELL), as a percentage of identified SD or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD or ELL students							
	Grade 4				Grade 8			
	SD		ELL		SD		ELL	
	Inclusion rate	SE	Inclusion rate	SE	Inclusion rate	SE	Inclusion rate	SE
Nation (public)	83	0.5	92 ²	0.4	84 ²	0.6	90 ²	0.7
Large city¹	81	1.5	92 ²	0.8	86 ²	0.9	90 ²	1.2
Albuquerque	96 ²	1.1	99 ²	0.4	93 ²	1.8	92 ²	1.9
Atlanta	89 ²	1.8	‡	†	91 ²	1.9	‡	†
Austin	75	4.9	93 ²	1.7	76	3.5	92 ²	1.5
Baltimore City	19	2.5	40	9.5	21	3.5	‡	†
Boston	85 ²	1.3	95 ²	0.8	89 ²	1.5	92 ²	1.3
Charlotte	94 ²	2.0	95 ²	2.4	89 ²	2.6	87 ²	3.2
Chicago	92 ²	2.4	93 ²	2.0	94 ²	1.4	87 ²	3.8
Cleveland	81	1.6	90 ²	2.0	89 ²	1.5	87 ²	2.8
Dallas	60	4.9	70	5.5	74	4.5	92 ²	1.4
Detroit	67	4.2	95 ²	2.0	69	3.5	98 ²	1.4
District of Columbia (DCPS)	89 ²	2.4	88 ²	2.8	95 ²	1.5	77	4.3
Fresno	76	3.8	95 ²	1.0	67	3.8	92 ²	1.5
Hillsborough County (FL)	95 ²	1.3	96 ²	1.6	88 ²	2.8	88 ²	2.7
Houston	66	4.4	88 ²	2.7	71	3.1	91 ²	1.3
Jefferson County (KY)	71	4.4	66	7.6	68	3.9	‡	†
Los Angeles	81 ²	4.4	96 ²	1.1	82 ²	2.8	91 ²	1.9
Miami-Dade	84 ²	2.9	86 ²	3.6	93 ²	1.7	82 ²	3.9
Milwaukee	82 ²	3.4	96 ²	1.3	85 ²	2.2	91 ²	2.6
New York City	96 ²	1.4	93 ²	1.7	97 ²	1.0	92 ²	1.6
Philadelphia	81 ²	2.9	85 ²	4.1	85 ²	4.5	87 ²	3.5
San Diego	80 ²	4.1	97 ²	0.9	84 ²	3.2	93 ²	1.6

† Not applicable. Standard error estimate cannot be accurately determined.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

² The jurisdiction's inclusion rate is higher than or not significantly different from the National Assessment Governing Board goal of 85 percent.

NOTE: SD includes students identified as having an Individualized Education Program but excludes other students protected under Section 504 of the Rehabilitation Act of 1973. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

National Center for Education Statistics

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Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13

SD/ELL category and jurisdiction	2002					2003				
	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
SD and/or ELL										
Nation (public)	21	7	14	10	4	22	6	16	10	5
Large city¹	28	8	20	17	4	31	8	22	17	5
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	8	2	6	5	1	9	2	7	5	3
Austin	—	—	—	—	—	—	—	—	—	—
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	—	—	—	—	—	33	9	24	12	11
Charlotte	—	—	—	—	—	21	5	16	6	11
Chicago	30	9	21	16	5	31	9	22	16	6
Cleveland	—	—	—	—	—	18	12	6	2	3
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	19	8	11	5	5	18	6	12	3	9
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	43	17	26	25	1	42	24	19	18	1
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	51	8	43	41	2	59	6	53	49	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	22	8	14	6	8	21	6	15	3	12
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	—	—	—	—	—	42	5	37	33	4
SD										
Nation (public)	13	5	8	4	4	14	5	9	4	5
Large city¹	12	5	7	4	3	13	5	8	4	5
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	5	1	4	3	1	8	2	6	4	3
Austin	—	—	—	—	—	—	—	—	—	—
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	—	—	—	—	—	19	4	15	5	10
Charlotte	—	—	—	—	—	16	4	13	4	8
Chicago	16	4	12	8	4	15	6	9	4	5
Cleveland	—	—	—	—	—	15	11	4	2	3
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	14	7	7	3	4	13	5	8	2	6
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	12	4	8	7	1	18	9	9	8	1
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	11	3	8	5	2	12	3	9	5	4
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	14	5	9	3	6	13	2	11	1	10
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	—	—	—	—	—	13	3	10	8	2
ELL										
Nation (public)	9	2	7	6	1	10	2	8	7	1
Large city¹	19	5	15	13	1	21	5	16	14	2
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	4	1	3	3	#	2	1	2	1	1
Austin	—	—	—	—	—	—	—	—	—	—
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	—	—	—	—	—	18	6	12	9	3
Charlotte	—	—	—	—	—	10	3	7	2	4
Chicago	19	7	12	9	2	21	6	15	13	1
Cleveland	—	—	—	—	—	3	2	2	1	1
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	7	3	4	3	2	7	1	6	2	4
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	36	16	20	20	#	33	20	14	14	#
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	46	6	40	38	1	56	5	50	47	3
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	11	6	6	3	3	11	5	6	2	3
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	—	—	—	—	—	35	4	31	29	2

See notes at end of table.

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Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13—Continued

SD/ELL category and jurisdiction	2005					2007				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL										
Nation (public)	23	7	16	10	7	23	6	17	10	7
Large city¹	32	8	24	17	7	32	7	25	17	8
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	11	4	8	3	5	12	7	5	4	1
Austin	37	20	18	14	4	42	20	22	18	4
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	35	10	24	11	13	45	8	36	23	13
Charlotte	21	4	16	6	10	22	4	18	7	11
Chicago	29	9	21	15	6	30	7	23	16	7
Cleveland	19	12	7	3	4	23	17	6	1	5
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	20	7	12	3	9	22	14	8	2	7
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	44	23	21	19	2	45	17	28	25	3
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	59	6	54	49	5	53	3	50	43	7
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	24	6	17	2	16	29	5	24	2	22
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	46	6	40	34	6	49	4	45	38	6
SD										
Nation (public)	14	5	9	4	5	14	5	9	3	6
Large city¹	13	5	8	3	5	13	5	8	3	5
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	10	3	7	2	5	10	6	5	3	1
Austin	15	9	6	3	3	14	8	6	2	4
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	24	9	15	3	12	21	7	15	3	12
Charlotte	13	3	10	2	7	12	3	10	3	7
Chicago	14	5	9	4	5	12	4	8	4	5
Cleveland	16	12	4	1	3	18	15	3	#	3
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	15	7	9	2	7	15	11	4	1	3
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	12	7	5	3	2	11	6	5	3	2
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	9	2	6	2	4	11	2	8	3	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	14	3	11	1	10	15	3	12	1	11
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	13	3	11	6	5	14	3	11	5	6
ELL										
Nation (public)	11	2	8	7	2	11	2	9	7	2
Large city¹	22	4	17	14	3	22	4	18	14	4
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	1	1	1	1	#	3	2	1	1	#
Austin	27	14	12	12	#	32	14	17	16	1
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	14	4	10	8	2	29	4	24	21	3
Charlotte	9	2	7	4	3	11	2	9	4	5
Chicago	17	4	13	11	1	21	4	16	13	3
Cleveland	5	2	3	2	1	7	3	3	1	2
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	6	1	4	2	3	9	4	5	1	4
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	36	19	17	16	1	37	13	24	23	1
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	56	5	51	48	4	48	2	46	41	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	12	5	8	1	7	18	3	14	1	13
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	36	4	33	30	2	42	3	40	36	3

See notes at end of table.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13—Continued

SD/ELL category and jurisdiction	2009					2011				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL										
Nation (public)	23	5	18	9	9	23	4	19	9	10
Large city¹	31	7	24	14	10	32	5	28	15	13
Albuquerque	—	—	—	—	—	30	5	24	12	13
Atlanta	12	3	10	3	6	11	4	7	1	6
Austin	44	19	25	21	5	45	16	28	24	4
Baltimore City	19	14	6	2	4	21	17	4	1	3
Boston	35	9	26	14	13	51	8	42	28	14
Charlotte	19	3	16	5	11	20	2	18	8	10
Chicago	24	5	19	7	12	29	2	27	8	19
Cleveland	25	17	8	2	6	28	5	22	2	21
Dallas	—	—	—	—	—	56	18	37	34	3
Detroit	20	5	15	8	7	26	7	19	13	5
District of Columbia (DCPS)	21	12	9	2	7	23	4	19	1	18
Fresno	38	5	33	30	3	36	2	34	28	6
Hillsborough County (FL)	—	—	—	—	—	30	3	27	3	24
Houston	43	18	25	22	3	44	14	30	26	4
Jefferson County (KY)	19	7	11	6	5	19	10	10	5	5
Los Angeles	46	2	43	38	6	39	2	37	28	9
Miami-Dade	21	7	14	2	12	27	4	23	1	22
Milwaukee	30	9	21	5	17	33	3	31	2	29
New York City	31	6	25	2	24	30	2	28	1	26
Philadelphia	22	6	16	3	13	22	3	18	2	16
San Diego	43	4	39	32	7	43	4	40	32	7
SD										
Nation (public)	13	4	10	3	7	13	3	10	3	7
Large city¹	13	4	9	2	7	13	3	10	2	8
Albuquerque	—	—	—	—	—	15	4	11	3	8
Atlanta	10	2	8	3	6	9	3	6	1	5
Austin	16	9	7	3	4	15	9	6	2	4
Baltimore City	18	13	5	1	4	19	15	3	1	3
Boston	22	7	15	3	12	21	6	16	2	14
Charlotte	12	2	11	3	8	11	1	9	2	7
Chicago	14	3	11	3	8	15	1	13	4	10
Cleveland	20	14	5	#	5	22	5	17	1	16
Dallas	—	—	—	—	—	8	5	4	1	3
Detroit	15	5	10	4	6	15	7	8	3	5
District of Columbia (DCPS)	15	11	4	1	3	16	3	13	#	13
Fresno	11	4	6	3	3	10	2	7	1	6
Hillsborough County (FL)	—	—	—	—	—	17	2	15	3	12
Houston	7	4	3	1	2	8	4	5	2	3
Jefferson County (KY)	15	5	10	5	5	15	6	8	4	4
Los Angeles	10	2	9	3	5	12	2	10	1	9
Miami-Dade	13	2	10	2	9	12	2	10	1	9
Milwaukee	19	7	12	2	10	20	2	18	1	17
New York City	19	4	15	1	14	17	1	16	1	15
Philadelphia	15	5	10	2	9	16	3	13	1	12
San Diego	13	4	10	4	6	11	3	8	1	7
ELL										
Nation (public)	11	2	9	6	3	11	1	10	7	4
Large city¹	21	4	17	12	5	22	3	20	13	7
Albuquerque	—	—	—	—	—	18	2	16	10	6
Atlanta	2	1	1	#	1	2	1	1	#	1
Austin	32	13	19	19	1	33	10	23	22	1
Baltimore City	1	#	1	1	#	3	2	1	#	1
Boston	18	3	14	11	3	36	4	32	27	5
Charlotte	8	1	7	2	4	11	1	10	6	4
Chicago	12	2	9	4	5	18	1	16	5	11
Cleveland	7	4	3	1	2	7	1	6	1	5
Dallas	—	—	—	—	—	50	15	34	34	1
Detroit	7	#	6	5	2	12	1	11	11	#
District of Columbia (DCPS)	8	2	6	1	5	8	1	7	#	7
Fresno	30	2	28	27	1	30	1	29	27	2
Hillsborough County (FL)	—	—	—	—	—	17	1	16	#	16
Houston	38	16	22	21	1	38	12	26	25	1
Jefferson County (KY)	4	3	1	1	1	5	3	1	1	1
Los Angeles	41	1	40	36	3	34	1	33	27	6
Miami-Dade	10	5	5	1	4	17	2	15	#	14
Milwaukee	12	3	10	3	7	15	#	14	1	13
New York City	16	3	13	1	12	17	2	15	1	15
Philadelphia	8	2	6	1	5	8	#	7	1	6
San Diego	35	2	33	30	4	36	1	35	32	3

See notes at end of table.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13—Continued

SD/ELL category and jurisdiction	2013				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL					
Nation (public)	23	3	20	7	13
Large city¹	30	3	27	11	16
Albuquerque	31	1	30	13	18
Atlanta	12	1	11	2	9
Austin	45	4	41	14	27
Baltimore City	21	16	6	1	4
Boston	50	4	45	28	18
Charlotte	18	1	17	5	12
Chicago	24	1	22	4	19
Cleveland	28	5	23	1	22
Dallas	57	17	40	16	24
Detroit	30	5	25	12	13
District of Columbia (DCPS)	21	2	19	1	17
Fresno	34	2	31	25	6
Hillsborough County (FL)	26	1	25	2	23
Houston	46	6	39	15	24
Jefferson County (KY)	18	5	12	5	8
Los Angeles	33	2	31	20	11
Miami-Dade	32	5	27	1	26
Milwaukee	32	4	28	2	26
New York City	30	2	28	1	27
Philadelphia	22	4	18	2	15
San Diego	40	2	37	27	10
SD					
Nation (public)	14	2	12	2	9
Large city¹	13	2	11	2	9
Albuquerque	16	1	15	3	12
Atlanta	10	1	9	2	7
Austin	15	3	12	1	11
Baltimore City	18	14	4	1	3
Boston	21	3	18	1	17
Charlotte	11	1	11	2	8
Chicago	13	1	12	2	10
Cleveland	22	4	18	#	17
Dallas	10	3	6	1	5
Detroit	15	5	10	3	8
District of Columbia (DCPS)	15	2	13	1	12
Fresno	9	2	7	1	6
Hillsborough County (FL)	19	1	18	2	16
Houston	8	3	6	1	5
Jefferson County (KY)	13	4	10	4	5
Los Angeles	9	2	8	#	7
Miami-Dade	11	2	9	1	8
Milwaukee	20	4	17	2	15
New York City	18	1	17	1	16
Philadelphia	16	3	13	1	11
San Diego	11	2	9	1	7
ELL					
Nation (public)	11	1	10	5	5
Large city¹	20	2	18	9	9
Albuquerque	20	#	20	10	9
Atlanta	3	#	3	#	3
Austin	34	2	32	13	20
Baltimore City	4	2	2	#	1
Boston	36	2	34	27	8
Charlotte	8	#	7	3	4
Chicago	15	1	14	2	11
Cleveland	8	1	7	#	6
Dallas	52	15	36	15	21
Detroit	17	1	16	9	7
District of Columbia (DCPS)	8	1	7	1	7
Fresno	27	1	26	24	2
Hillsborough County (FL)	10	#	9	#	9
Houston	40	5	36	15	21
Jefferson County (KY)	5	2	3	1	2
Los Angeles	28	1	27	20	7
Miami-Dade	25	3	21	#	21
Milwaukee	13	1	13	1	12
New York City	16	1	15	#	15
Philadelphia	7	1	6	1	5
San Diego	33	1	32	26	6

— Not available.

Rounds to zero.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Beginning in 2009, if the results for charter schools are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education under the Elementary and Secondary Education Act, they are excluded from that district's Trial Urban District Assessment (TUDA) results. Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002–13 Reading Assessments.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13

SD/ELL category and jurisdiction	2002					2003				
	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
SD and/or ELL										
Nation (public)	18	6	12	8	4	19	5	13	8	5
Large city¹	23	6	17	14	4	24	6	17	12	5
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	6	2	4	3	1	12	4	8	5	4
Austin	—	—	—	—	—	—	—	—	—	—
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	—	—	—	—	—	31	9	21	11	11
Charlotte	—	—	—	—	—	16	4	12	4	7
Chicago	21	6	15	9	7	21	7	13	8	6
Cleveland	—	—	—	—	—	24	15	9	2	7
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	21	7	13	5	8	20	8	12	4	8
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	27	7	19	19	#	27	10	17	16	#
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	35	5	29	27	2	37	4	33	28	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	24	9	15	7	8	22	5	17	4	12
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	—	—	—	—	—	29	3	26	22	3
SD										
Nation (public)	13	5	8	5	4	14	4	10	5	5
Large city¹	13	4	9	6	3	14	4	10	5	5
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	5	1	4	3	1	11	3	8	4	3
Austin	—	—	—	—	—	—	—	—	—	—
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	—	—	—	—	—	20	5	16	6	9
Charlotte	—	—	—	—	—	13	3	9	3	7
Chicago	15	3	12	6	6	16	5	11	5	6
Cleveland	—	—	—	—	—	20	12	8	2	6
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	16	6	11	4	7	16	6	10	3	7
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	15	5	10	10	#	18	7	11	11	#
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	12	3	10	7	2	13	3	10	5	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	14	6	8	3	5	14	2	12	2	10
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	—	—	—	—	—	11	1	9	7	3
ELL										
Nation (public)	6	2	4	4	1	6	2	5	4	1
Large city¹	13	3	10	9	1	13	3	10	8	2
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	1	#	1	1	#	2	1	1	1	#
Austin	—	—	—	—	—	—	—	—	—	—
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	—	—	—	—	—	15	7	8	5	3
Charlotte	—	—	—	—	—	6	1	5	3	2
Chicago	8	4	4	3	1	7	3	4	3	1
Cleveland	—	—	—	—	—	6	5	1	#	1
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	5	2	3	1	2	5	2	3	2	1
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	16	4	12	12	#	16	6	10	10	#
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	30	5	25	24	1	33	3	30	26	3
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	13	5	8	4	4	11	4	7	3	4
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	—	—	—	—	—	21	2	19	18	1

See notes at end of table.

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2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13—Continued

SD/ELL category and jurisdiction	2005					2007				
	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
SD and/or ELL										
Nation (public)	19	5	13	7	6	19	5	13	7	7
Large city¹	23	5	18	12	7	24	6	18	10	8
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	11	4	8	3	5	13	8	5	3	3
Austin	27	12	15	13	2	29	7	22	17	5
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	24	6	18	8	10	28	8	20	7	13
Charlotte	18	3	15	6	9	19	5	14	5	9
Chicago	21	5	16	6	10	23	6	17	4	13
Cleveland	21	14	7	3	4	24	16	8	2	6
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	19	8	11	3	9	21	13	8	3	5
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	24	7	16	13	3	23	9	14	10	4
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	40	5	35	31	4	35	4	32	27	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	18	5	13	2	11	23	4	19	2	17
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	31	7	24	18	6	29	4	25	19	6
SD										
Nation (public)	13	4	9	3	6	13	5	9	3	6
Large city¹	12	4	9	3	5	13	4	9	3	6
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	10	3	7	2	5	12	7	4	2	2
Austin	15	8	7	5	2	17	5	12	7	5
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	17	5	12	3	9	21	6	15	2	12
Charlotte	11	1	9	2	7	11	2	9	2	7
Chicago	16	3	13	4	10	19	4	14	2	12
Cleveland	18	12	6	2	4	20	15	5	1	4
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	16	6	10	2	8	18	12	6	2	4
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	13	5	8	6	2	13	6	7	3	4
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	12	3	9	5	3	11	2	9	4	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	10	2	8	1	8	15	1	13	1	12
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	12	4	9	5	4	12	3	8	4	5
ELL										
Nation (public)	6	1	5	4	1	7	2	5	4	1
Large city¹	13	2	11	9	2	13	3	10	8	2
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	1	#	1	1	#	3	2	1	1	#
Austin	16	6	10	9	1	15	3	12	11	1
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	9	3	6	5	1	11	4	7	5	2
Charlotte	8	1	7	4	2	9	3	6	3	2
Chicago	6	2	3	2	1	7	3	4	2	1
Cleveland	4	3	1	1	1	5	2	3	1	2
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	3	2	2	1	1	4	2	2	1	1
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	14	4	10	9	1	13	4	8	7	1
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	35	3	31	29	2	30	3	27	25	3
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	10	4	6	2	4	10	3	7	1	6
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	24	5	18	15	4	21	2	20	17	3

See notes at end of table.

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Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13—Continued

SD/ELL category and jurisdiction	2009					2011				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL										
Nation (public)	18	4	14	6	8	18	3	14	5	9
Large city¹	23	5	18	9	9	22	3	19	8	11
Albuquerque	—	—	—	—	—	25	7	18	9	9
Atlanta	12	3	8	2	7	12	4	9	2	6
Austin	29	9	20	16	4	26	9	17	12	5
Baltimore City	19	13	6	1	5	21	17	4	1	3
Boston	30	14	16	4	12	36	10	26	12	14
Charlotte	17	4	13	4	10	17	2	15	5	10
Chicago	21	5	17	4	12	23	2	21	5	16
Cleveland	28	16	12	1	10	31	5	26	1	25
Dallas	—	—	—	—	—	29	6	23	19	5
Detroit	23	7	16	6	10	26	8	18	10	8
District of Columbia (DCPS)	22	14	8	2	6	25	4	21	2	19
Fresno	29	2	27	21	5	24	2	22	16	6
Hillsborough County (FL)	—	—	—	—	—	24	2	22	1	21
Houston	22	8	14	9	5	23	6	17	13	4
Jefferson County (KY)	15	8	7	3	4	15	7	8	2	6
Los Angeles	29	3	26	20	6	26	2	24	15	9
Miami-Dade	20	6	13	1	13	20	4	16	1	16
Milwaukee	26	8	18	2	16	33	3	30	2	28
New York City	23	6	17	1	16	26	3	23	1	22
Philadelphia	22	6	16	2	14	26	5	21	1	20
San Diego	25	3	22	16	6	24	1	23	14	9
SD										
Nation (public)	13	4	9	2	7	13	3	10	2	8
Large city¹	13	4	9	2	7	12	3	10	2	8
Albuquerque	—	—	—	—	—	15	4	11	3	8
Atlanta	11	3	8	2	7	11	3	8	2	6
Austin	17	7	10	6	4	13	7	7	2	4
Baltimore City	19	13	6	1	5	19	16	3	#	3
Boston	22	8	14	2	12	20	5	14	1	14
Charlotte	11	2	9	1	7	11	2	9	2	7
Chicago	16	3	13	2	11	18	2	17	3	13
Cleveland	23	14	9	1	8	25	5	20	#	20
Dallas	—	—	—	—	—	9	4	4	1	3
Detroit	17	5	12	2	10	18	8	10	2	8
District of Columbia (DCPS)	18	13	5	1	4	20	3	17	1	16
Fresno	11	2	8	3	5	9	2	7	1	6
Hillsborough County (FL)	—	—	—	—	—	16	1	15	1	14
Houston	12	6	7	2	4	12	5	7	3	3
Jefferson County (KY)	12	6	6	2	4	11	5	6	1	6
Los Angeles	11	2	9	3	6	12	2	10	2	8
Miami-Dade	12	2	10	#	10	11	1	9	#	9
Milwaukee	21	6	15	1	14	21	3	18	#	17
New York City	15	3	12	#	12	17	1	15	#	15
Philadelphia	17	5	11	1	10	17	3	14	1	14
San Diego	12	2	10	4	6	14	1	12	4	8
ELL										
Nation (public)	6	1	5	3	1	6	1	5	3	2
Large city¹	12	2	10	7	3	12	1	10	7	4
Albuquerque	—	—	—	—	—	13	4	9	6	2
Atlanta	#	#	#	#	#	1	#	1	#	#
Austin	16	4	12	10	2	16	4	12	10	2
Baltimore City	#	#	#	#	#	2	1	1	#	#
Boston	10	7	3	3	#	21	6	15	11	3
Charlotte	7	2	5	2	3	7	1	6	4	3
Chicago	7	2	5	2	3	7	1	6	2	4
Cleveland	6	4	3	1	2	7	1	7	1	6
Dallas	—	—	—	—	—	24	3	21	18	3
Detroit	6	2	4	4	#	9	1	8	8	#
District of Columbia (DCPS)	6	2	4	1	2	7	1	5	1	4
Fresno	22	1	21	19	2	19	1	18	15	3
Hillsborough County (FL)	—	—	—	—	—	9	1	8	#	8
Houston	12	4	8	7	1	14	2	12	11	1
Jefferson County (KY)	3	2	1	1	#	4	2	2	1	1
Los Angeles	23	2	21	18	3	19	1	18	14	4
Miami-Dade	8	5	3	#	3	10	3	7	#	7
Milwaukee	7	3	4	1	3	14	1	13	1	12
New York City	10	4	7	#	6	12	2	11	#	10
Philadelphia	7	1	6	1	5	10	2	8	1	7
San Diego	16	1	15	13	2	16	#	15	11	4

See notes at end of table.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, by SD/ELL category and jurisdiction: Various years, 2002–13—Continued

SD/ELL category and jurisdiction	2013				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL					
Nation (public)	17	2	15	4	11
Large city¹	22	2	19	5	14
Albuquerque	27	2	25	13	12
Atlanta	14	1	12	2	11
Austin	27	3	23	5	18
Baltimore City	22	16	6	#	5
Boston	37	3	34	15	19
Charlotte	17	2	16	6	10
Chicago	20	2	18	2	17
Cleveland	32	4	28	#	28
Dallas	29	4	25	10	15
Detroit	27	6	22	9	13
District of Columbia (DCPS)	26	3	23	1	22
Fresno	21	3	18	12	6
Hillsborough County (FL)	22	2	20	#	20
Houston	25	4	21	8	12
Jefferson County (KY)	16	4	12	2	9
Los Angeles	21	3	19	9	10
Miami-Dade	22	3	19	#	18
Milwaukee	31	4	27	2	25
New York City	28	1	27	1	26
Philadelphia	26	4	22	1	21
San Diego	24	3	21	11	11
SD					
Nation (public)	13	2	11	2	9
Large city¹	13	2	11	1	10
Albuquerque	16	1	15	7	8
Atlanta	12	1	11	1	10
Austin	15	3	12	1	11
Baltimore City	21	15	5	#	5
Boston	20	2	18	#	17
Charlotte	11	1	10	2	8
Chicago	15	1	14	1	14
Cleveland	26	3	23	#	23
Dallas	9	2	7	#	6
Detroit	17	5	12	1	10
District of Columbia (DCPS)	20	1	19	#	18
Fresno	10	3	6	1	6
Hillsborough County (FL)	15	1	14	#	14
Houston	10	3	7	2	5
Jefferson County (KY)	12	4	8	1	7
Los Angeles	12	2	10	1	9
Miami-Dade	10	1	10	#	9
Milwaukee	24	4	20	1	19
New York City	17	1	16	#	16
Philadelphia	20	3	17	1	16
San Diego	14	2	12	3	9
ELL					
Nation (public)	5	1	5	2	3
Large city¹	11	1	10	4	6
Albuquerque	14	1	13	7	6
Atlanta	1	#	1	#	1
Austin	15	1	14	4	10
Baltimore City	1	1	#	#	#
Boston	23	2	21	14	7
Charlotte	8	1	7	4	3
Chicago	7	1	6	1	6
Cleveland	8	1	7	#	7
Dallas	22	2	21	10	11
Detroit	11	#	11	8	3
District of Columbia (DCPS)	7	2	5	1	5
Fresno	15	1	14	12	2
Hillsborough County (FL)	8	1	7	#	7
Houston	17	2	15	7	8
Jefferson County (KY)	4	1	4	1	2
Los Angeles	15	1	13	8	5
Miami-Dade	12	2	10	#	10
Milwaukee	8	1	8	1	7
New York City	15	1	14	#	13
Philadelphia	8	1	7	#	6
San Diego	15	1	14	9	6

— Not available.

Rounds to zero.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Beginning in 2009, if the results for charter schools are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education under the Elementary and Secondary Education Act, they are excluded from that district's Trial Urban District Assessment (TUDA) results. Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002–13 Reading Assessments.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
Nation (public)	12	88	32	56	16	84	17	68	8	92	48	43
Large city¹	11	89	35	53	18	82	13	69	8	92	47	45
Albuquerque	2	98	41	57	4	96	22	74	1	99	52	48
Atlanta	9	91	14	77	10	90	17	73	‡	‡	‡	‡
Austin	9	91	31	60	19	81	9	72	7	93	37	57
Baltimore City	74	26	6	20	77	23	6	16	60	40	5	35
Boston	9	91	56	36	15	85	7	79	5	95	73	22
Charlotte	5	95	29	66	5	95	19	76	5	95	39	56
Chicago	6	94	15	79	8	92	13	79	7	93	15	79
Cleveland	17	83	3	80	19	81	2	79	10	90	5	86
Dallas	30	70	28	42	36	64	8	56	30	70	30	40
Detroit	18	82	38	44	33	67	18	49	5	95	54	40
District of Columbia (DCPS)	11	89	6	83	11	89	4	85	12	88	9	79
Fresno	7	93	75	18	24	76	13	63	5	95	89	7
Hillsborough County (FL)	4	96	9	87	3	97	12	84	4	96	1	95
Houston	14	86	34	52	34	66	11	55	12	88	36	52
Jefferson County (KY)	30	70	27	43	29	71	30	41	34	66	20	47
Los Angeles	6	94	61	32	19	81	3	78	4	96	72	25
Miami-Dade	14	86	3	83	15	85	8	77	14	86	#	86
Milwaukee	13	87	7	80	18	82	8	73	4	96	4	91
New York City	5	95	3	92	4	96	4	92	7	93	1	92
Philadelphia	18	82	11	71	19	81	8	73	15	85	17	67
San Diego	6	94	68	26	19	81	13	68	3	97	79	18

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

National Center for Education Statistics

2013 Reading TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP reading, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
Nation (public)	13	87	22	65	15	85	12	73	10	90	43	46
Large city¹	11	89	24	65	13	87	11	76	10	90	37	54
Albuquerque	8	92	48	44	7	93	41	51	8	92	49	43
Atlanta	8	92	11	81	8	92	12	80	‡	‡	‡	‡
Austin	13	87	18	69	20	80	9	71	8	92	25	67
Baltimore City	75	25	2	23	74	26	2	24	‡	‡	‡	‡
Boston	9	91	40	51	11	89	2	87	8	92	62	29
Charlotte	10	90	33	57	10	90	15	75	13	87	52	36
Chicago	8	92	8	84	6	94	5	89	13	87	12	75
Cleveland	11	89	1	88	11	89	#	89	13	87	4	83
Dallas	12	88	35	53	26	74	5	69	8	92	45	47
Detroit	21	79	33	47	32	68	9	60	2	98	69	28
District of Columbia (DCPS)	10	90	4	86	5	95	2	93	23	77	10	67
Fresno	15	85	58	27	33	67	9	59	8	92	79	13
Hillsborough County (FL)	9	91	2	89	9	91	2	89	12	88	1	87
Houston	15	85	34	50	30	70	19	51	9	91	41	50
Jefferson County (KY)	27	73	15	59	32	68	8	60	‡	‡	‡	‡
Los Angeles	13	87	41	47	18	82	7	74	9	91	56	34
Miami-Dade	13	87	2	85	7	93	3	90	18	82	#	82
Milwaukee	13	87	5	82	15	85	3	82	9	91	11	81
New York City	5	95	2	93	3	97	1	95	8	92	2	90
Philadelphia	15	85	4	81	14	86	4	82	13	87	6	81
San Diego	11	89	45	44	16	84	21	63	7	93	57	36

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.