

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

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Student sample sizes and target populations in NAEP mathematics at grade 4, by state/jurisdiction: 2013

State/jurisdiction	Sample size	Target population
Nation	189,600	3,895,000
Public	183,300	3,578,000
Private	3,100	307,000
Alabama	2,900	53,000
Alaska	2,700	9,000
Arizona	3,100	80,000
Arkansas	3,100	34,000
California	8,200	447,000
Colorado	3,000	60,000
Connecticut	3,000	41,000
Delaware	3,100	10,000
Florida	6,200	193,000
Georgia	4,700	122,000
Hawaii	3,100	14,000
Idaho	3,100	21,000
Illinois	4,700	150,000
Indiana	3,000	76,000
Iowa	2,800	33,000
Kansas	3,100	35,000
Kentucky	4,200	49,000
Louisiana	2,900	54,000
Maine	3,100	13,000
Maryland	4,300	63,000
Massachusetts	4,700	68,000
Michigan	4,100	106,000
Minnesota	3,200	62,000
Mississippi	3,000	35,000
Missouri	3,100	67,000
Montana	3,000	11,000
Nebraska	3,200	22,000
Nevada	3,200	32,000
New Hampshire	3,100	14,000
New Jersey	3,100	98,000
New Mexico	3,700	25,000
New York	4,100	186,000
North Carolina	4,400	115,000
North Dakota	3,400	7,000
Ohio	4,200	125,000
Oklahoma	3,200	50,000
Oregon	3,200	42,000
Pennsylvania	4,100	121,000
Rhode Island	3,100	11,000
South Carolina	2,900	50,000
South Dakota	3,200	10,000
Tennessee	3,000	71,000
Texas	8,400	376,000
Utah	3,200	46,000
Vermont	2,800	6,000
Virginia	3,000	93,000
Washington	3,200	81,000
West Virginia	2,900	19,000
Wisconsin	4,100	60,000
Wyoming	3,200	7,000
Other jurisdictions		
BIE ¹	—	—
District of Columbia	2,100	5,000
DoDEA ²	3,100	7,000

— Not available.

¹ Bureau of Indian Education.

² Department of Defense Education Activity (overseas and domestic schools).

NOTE: The sample size is rounded to the nearest hundred. The target population is rounded to the nearest thousand. Data for BIE and DoDEA schools are counted in the overall national totals, but not in the public or private school totals. Data for the District of Columbia public schools are counted, along with the states, in the public school totals. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

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2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Student sample sizes and target populations in NAEP mathematics at grade 8, by state/jurisdiction: 2013

State/jurisdiction	Sample size	Target population
Nation	173,000	3,881,000
Public	167,400	3,556,000
Private	3,200	317,000
Alabama	2,700	53,000
Alaska	2,600	9,000
Arizona	2,800	80,000
Arkansas	2,800	35,000
California	7,500	476,000
Colorado	2,800	57,000
Connecticut	2,800	41,000
Delaware	2,800	10,000
Florida	5,600	185,000
Georgia	4,200	121,000
Hawaii	2,800	12,000
Idaho	2,800	20,000
Illinois	4,400	146,000
Indiana	2,600	76,000
Iowa	2,800	33,000
Kansas	2,900	35,000
Kentucky	3,800	48,000
Louisiana	2,800	49,000
Maine	2,600	13,000
Maryland	3,800	60,000
Massachusetts	4,300	71,000
Michigan	3,700	112,000
Minnesota	2,600	58,000
Mississippi	2,800	34,000
Missouri	2,700	65,000
Montana	2,800	11,000
Nebraska	2,800	21,000
Nevada	2,900	33,000
New Hampshire	2,800	15,000
New Jersey	2,800	102,000
New Mexico	3,400	24,000
New York	3,900	199,000
North Carolina	4,000	111,000
North Dakota	3,300	7,000
Ohio	3,900	130,000
Oklahoma	2,700	45,000
Oregon	2,700	40,000
Pennsylvania	3,800	122,000
Rhode Island	3,000	10,000
South Carolina	2,800	50,000
South Dakota	2,900	9,000
Tennessee	2,800	70,000
Texas	7,700	353,000
Utah	3,000	44,000
Vermont	2,800	6,000
Virginia	2,900	89,000
Washington	2,800	76,000
West Virginia	2,800	20,000
Wisconsin	3,900	60,000
Wyoming	2,900	7,000
Other jurisdictions		
BIE ¹	—	—
District of Columbia	1,800	4,000
DoDEA ²	2,300	5,000

— Not available.

¹ Bureau of Indian Education.

² Department of Defense Education Activity (overseas and domestic schools).

NOTE: The sample size is rounded to the nearest hundred. The target population is rounded to the nearest thousand. Data for BIE and DoDEA schools are counted in the overall national totals, but not in the public or private school totals. Data for the District of Columbia public schools are counted, along with the states, in the public school totals. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

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2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

School and student participation rates in NAEP mathematics at grade 4, by state/jurisdiction: 2013

State/jurisdiction	School participation			Student participation	
	Student-weighted percent	School-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
Nation	97	90	7,930	95	186,500
Public	100	100	7,540	94	180,200
Private	71	65	280	96	3,100
Alabama	100	100	110	95	2,900
Alaska	99	97	170	93	2,700
Arizona	100	100	110	95	3,000
Arkansas	100	100	120	95	3,000
California	99	99	290	95	8,000
Colorado	100	100	120	92	3,000
Connecticut	97	97	110	94	2,900
Delaware	100	100	90	94	3,100
Florida	100	100	220	94	6,100
Georgia	100	100	150	94	4,600
Hawaii	100	100	120	95	3,100
Idaho	100	100	120	95	3,100
Illinois	98	98	180	94	4,600
Indiana	100	100	110	95	3,000
Iowa	100	100	130	95	2,800
Kansas	100	100	140	95	3,100
Kentucky	100	100	150	95	4,200
Louisiana	100	100	110	94	2,900
Maine	100	100	150	94	3,000
Maryland	100	100	170	94	4,200
Massachusetts	100	100	170	94	4,600
Michigan	100	100	150	94	3,900
Minnesota	100	100	120	95	3,100
Mississippi	100	100	110	95	3,000
Missouri	100	100	130	95	3,100
Montana	100	98	180	94	3,000
Nebraska	100	100	160	95	3,100
Nevada	100	100	120	96	3,100
New Hampshire	100	100	130	94	3,000
New Jersey	100	100	120	95	3,000
New Mexico	100	99	150	95	3,700
New York	99	97	150	92	4,000
North Carolina	100	100	160	94	4,300
North Dakota	100	99	240	96	3,300
Ohio	100	100	180	94	4,100
Oklahoma	100	100	140	94	3,100
Oregon	100	100	130	94	3,100
Pennsylvania	100	100	160	94	4,000
Rhode Island	100	100	120	95	3,100
South Carolina	100	100	110	96	2,900
South Dakota	100	100	180	95	3,100
Tennessee	100	100	110	94	3,000
Texas	100	100	290	95	8,200
Utah	99	99	110	95	3,200
Vermont	100	100	220	95	2,700
Virginia	100	100	110	94	3,000
Washington	99	99	120	94	3,200
West Virginia	100	100	140	95	2,800
Wisconsin	100	100	180	95	4,000
Wyoming	100	100	180	95	3,100
Other jurisdictions					
District of Columbia	100	100	120	95	2,100
DoDEA ¹	99	98	100	95	3,100

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. The school participation rates are student-weighted percentages before substitution. Columns of percentages have different denominators. Data for DoDEA schools are counted in the overall national totals, but not in the public or private school totals. Data for the District of Columbia public schools are counted, along with the states, in the public school totals. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

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School and student participation rates in NAEP mathematics at grade 8, by state/jurisdiction: 2013

State/jurisdiction	School participation			Student participation	
	Student-weighted percent	School-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
Nation	97	85	6,520	93	170,100
Public	99	100	6,200	93	164,600
Private	70	60	250	95	3,200
Alabama	100	100	100	94	2,600
Alaska	100	99	110	92	2,600
Arizona	99	99	110	93	2,700
Arkansas	100	100	110	95	2,700
California	100	100	230	94	7,300
Colorado	100	100	110	93	2,700
Connecticut	98	98	110	92	2,700
Delaware	100	100	50	91	2,800
Florida	100	100	200	91	5,500
Georgia	100	100	120	93	4,100
Hawaii	100	100	60	90	2,700
Idaho	100	100	100	94	2,700
Illinois	100	100	180	94	4,300
Indiana	97	97	100	92	2,600
Iowa	100	100	110	94	2,700
Kansas	100	100	120	94	2,900
Kentucky	99	99	130	95	3,800
Louisiana	100	100	120	94	2,700
Maine	100	100	110	93	2,500
Maryland	100	100	160	92	3,800
Massachusetts	100	100	140	92	4,200
Michigan	100	100	150	93	3,500
Minnesota	99	100	110	92	2,500
Mississippi	100	100	110	94	2,800
Missouri	100	100	120	94	2,700
Montana	100	99	140	92	2,700
Nebraska	100	100	120	93	2,700
Nevada	100	100	90	93	2,900
New Hampshire	100	100	90	92	2,800
New Jersey	100	100	110	92	2,800
New Mexico	100	99	120	93	3,400
New York	93	96	150	91	3,800
North Carolina	100	100	130	93	3,900
North Dakota	100	99	180	95	3,200
Ohio	100	100	170	93	3,800
Oklahoma	100	100	130	93	2,700
Oregon	100	100	120	93	2,700
Pennsylvania	100	100	150	92	3,700
Rhode Island	100	100	60	94	2,900
South Carolina	100	100	110	94	2,800
South Dakota	100	100	140	94	2,800
Tennessee	100	100	110	93	2,700
Texas	100	100	210	94	7,500
Utah	100	100	110	92	2,900
Vermont	100	100	120	94	2,700
Virginia	100	100	110	93	2,800
Washington	100	100	110	91	2,700
West Virginia	100	100	100	93	2,700
Wisconsin	100	100	150	94	3,800
Wyoming	100	100	90	94	2,900
Other jurisdictions					
District of Columbia	100	100	70	91	1,800
DoDEA ¹	99	97	60	94	2,200

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. The school participation rates are student-weighted percentages before substitution. Columns of percentages have different denominators. Data for DoDEA schools are counted in the overall national totals, but not in the public or private school totals. Data for the District of Columbia public schools are counted, along with the states, in the public school totals. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

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Inclusion rate and confidence interval in NAEP mathematics for fourth- and eighth-grade public and nonpublic school students, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Grade 4			Grade 8		
	Inclusion rate	95% confidence interval		Inclusion rate	95% confidence interval	
		Lower	Upper		Lower	Upper
Nation	99 ¹	98.5	98.7	99 ¹	98.4	98.6
Nation (public)	98 ¹	98.4	98.6	98 ¹	98.3	98.5
Alabama	99 ¹	98.1	99.4	99 ¹	98.6	99.2
Alaska	99 ¹	98.4	99.2	99 ¹	98.5	99.2
Arizona	99 ¹	98.3	99.1	99 ¹	98.2	99.1
Arkansas	99 ¹	98.3	99.1	98 ¹	97.5	98.5
California	98 ¹	97.4	98.6	99 ¹	98.0	98.9
Colorado	99 ¹	98.3	99.2	99 ¹	98.3	99.3
Connecticut	99 ¹	98.1	99.1	98 ¹	97.4	98.4
Delaware	98 ¹	97.1	98.5	99 ¹	98.2	99.0
Florida	98 ¹	97.5	98.6	98 ¹	97.7	98.8
Georgia	99 ¹	97.9	99.0	98 ¹	97.7	99.0
Hawaii	99 ¹	98.3	99.1	98 ¹	97.8	98.8
Idaho	99 ¹	98.3	99.0	99 ¹	98.5	99.3
Illinois	99 ¹	98.4	99.4	99 ¹	98.6	99.3
Indiana	98 ¹	97.9	98.9	98 ¹	97.7	98.8
Iowa	99 ¹	98.8	99.6	99 ¹	98.8	99.5
Kansas	98 ¹	97.9	98.8	98 ¹	97.7	98.8
Kentucky	99 ¹	98.0	99.0	98 ¹	97.2	98.5
Louisiana	99 ¹	98.3	99.3	99 ¹	98.5	99.2
Maine	98 ¹	97.3	98.4	99 ¹	98.2	99.0
Maryland	99 ¹	98.6	99.3	98 ¹	97.7	98.7
Massachusetts	98 ¹	97.3	98.5	98 ¹	97.1	98.6
Michigan	98 ¹	97.3	98.6	98 ¹	95.8	98.6
Minnesota	99 ¹	98.1	99.0	98 ¹	97.6	98.8
Mississippi	99 ¹	98.7	99.5	99 ¹	98.5	99.6
Missouri	99 ¹	98.0	99.0	99 ¹	98.2	99.1
Montana	98 ¹	97.8	98.7	99 ¹	98.0	99.0
Nebraska	98 ¹	97.6	98.8	98 ¹	97.6	98.6
Nevada	99 ¹	98.1	99.0	99 ¹	98.4	99.3
New Hampshire	99 ¹	98.3	99.1	99 ¹	98.5	99.3
New Jersey	99 ¹	98.3	99.2	98 ¹	97.7	98.8
New Mexico	99 ¹	98.2	99.2	98 ¹	97.9	98.8
New York	99 ¹	98.1	99.2	98 ¹	97.1	98.7
North Carolina	99 ¹	98.3	99.1	99 ¹	98.2	99.1
North Dakota	97 ¹	96.8	97.9	97 ¹	96.5	97.5
Ohio	99 ¹	98.2	99.0	98 ¹	98.0	98.9
Oklahoma	98 ¹	97.5	98.6	98 ¹	97.7	98.9
Oregon	98 ¹	97.2	98.4	99 ¹	97.9	99.0
Pennsylvania	98 ¹	97.8	98.8	98 ¹	97.4	98.9
Rhode Island	99 ¹	98.4	99.2	99 ¹	98.5	99.2
South Carolina	99 ¹	98.2	99.3	99 ¹	98.0	99.1
South Dakota	99 ¹	98.0	99.0	99 ¹	98.2	99.1
Tennessee	99 ¹	98.0	99.1	98 ¹	97.7	98.7
Texas	98 ¹	97.9	98.7	98 ¹	97.4	98.6
Utah	99 ¹	98.1	99.2	98 ¹	97.9	98.9
Vermont	99 ¹	98.2	99.0	99 ¹	98.8	99.4
Virginia	98 ¹	98.0	98.9	99 ¹	98.6	99.2
Washington	98 ¹	97.0	98.4	98 ¹	97.3	98.5
West Virginia	98 ¹	97.6	98.8	98 ¹	97.8	98.7
Wisconsin	98 ¹	97.7	98.6	98 ¹	97.9	98.9
Wyoming	99 ¹	98.6	99.3	98 ¹	98.0	98.9
Other jurisdictions						
District of Columbia	99 ¹	98.1	99.0	99 ¹	98.5	99.4
DoDEA ²	98 ¹	97.9	98.7	99 ¹	98.4	99.2

¹ The state/jurisdiction's inclusion rate is higher than or not significantly different from the National Assessment Governing Board goal of 95 percent.

² Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

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Inclusion rate and standard error (S.E.) in NAEP mathematics for fourth- and eighth-grade public and nonpublic school students with disabilities (SD) and English language learners (ELL), as a percentage of identified SD or ELL students, by state/jurisdiction: 2013

State/jurisdiction	Percentage of identified SD or ELL students							
	Grade 4				Grade 8			
	SD		ELL		SD		ELL	
	Inclusion rate	S.E.	Inclusion rate	S.E.	Inclusion rate	S.E.	Inclusion rate	S.E.
Nation	90¹	0.4	96¹	0.2	89¹	0.4	93¹	0.6
Nation (public)	90 ¹	0.4	96 ¹	0.3	89 ¹	0.4	93 ¹	0.6
Alabama	90 ¹	2.7	96 ¹	2.3	91 ¹	1.6	‡	†
Alaska	94 ¹	1.3	98 ¹	0.5	93 ¹	1.4	98 ¹	0.7
Arizona	91 ¹	1.9	95 ¹	1.2	91 ¹	1.6	‡	†
Arkansas	90 ¹	1.8	99 ¹	0.6	84 ¹	2.1	96 ¹	1.4
California	83 ¹	2.8	95 ¹	0.6	88 ¹	2.2	94 ¹	1.0
Colorado	89 ¹	1.9	98 ¹	0.9	89 ¹	2.2	97 ¹	1.1
Connecticut	90 ¹	1.8	96 ¹	1.7	85 ¹	2.0	91 ¹	3.1
Delaware	86 ¹	2.0	93 ¹	2.9	92 ¹	1.2	‡	†
Florida	90 ¹	1.7	93 ¹	1.7	90 ¹	1.7	87 ¹	3.2
Georgia	88 ¹	2.0	97 ¹	1.5	88 ¹	1.9	88 ¹	8.2
Hawaii	92 ¹	1.5	93 ¹	1.7	92 ¹	1.7	92 ¹	1.6
Idaho	90 ¹	1.7	90 ¹	2.6	87 ¹	2.2	97 ¹	1.8
Illinois	94 ¹	1.4	96 ¹	1.3	94 ¹	1.2	95 ¹	1.6
Indiana	92 ¹	1.5	97 ¹	1.6	89 ¹	1.7	‡	†
Iowa	96 ¹	1.1	96 ¹	2.4	94 ¹	1.3	99 ¹	1.0
Kansas	91 ¹	1.5	98 ¹	0.6	87 ¹	2.1	99 ¹	0.9
Kentucky	89 ¹	1.8	93 ¹	2.7	82 ¹	2.6	89 ¹	3.6
Louisiana	93 ¹	1.6	96 ¹	2.9	89 ¹	1.8	‡	†
Maine	89 ¹	1.3	88 ¹	4.0	93 ¹	1.2	‡	†
Maryland	93 ¹	1.5	97 ¹	0.8	89 ¹	2.0	83 ¹	4.0
Massachusetts	90 ¹	1.6	96 ¹	1.2	91 ¹	1.3	87 ¹	4.3
Michigan	87 ¹	1.9	95 ¹	2.0	84 ¹	3.6	84 ¹	5.2
Minnesota	91 ¹	1.4	98 ¹	0.9	88 ¹	2.1	95 ¹	2.7
Mississippi	93 ¹	1.7	‡	†	91 ¹	2.7	‡	†
Missouri	90 ¹	1.8	96 ¹	2.9	89 ¹	1.9	‡	†
Montana	86 ¹	1.9	95 ¹	2.5	87 ¹	2.1	‡	†
Nebraska	91 ¹	1.7	96 ¹	1.1	88 ¹	1.7	90 ¹	3.1
Nevada	90 ¹	1.6	98 ¹	0.5	93 ¹	1.8	96 ¹	1.6
New Hampshire	92 ¹	1.3	97 ¹	2.6	94 ¹	1.2	‡	†
New Jersey	93 ¹	1.5	93 ¹	3.0	92 ¹	1.8	‡	†
New Mexico	92 ¹	1.5	98 ¹	0.6	89 ¹	1.5	98 ¹	0.7
New York	94 ¹	1.6	93 ¹	1.5	89 ¹	2.3	94 ¹	2.0
North Carolina	92 ¹	1.3	95 ¹	1.3	92 ¹	1.5	94 ¹	1.9
North Dakota	81 ¹	2.1	89 ¹	3.4	79	1.8	85 ¹	3.5
Ohio	91 ¹	1.4	96 ¹	1.7	89 ¹	1.5	97 ¹	1.6
Oklahoma	89 ¹	1.6	97 ¹	1.0	91 ¹	1.5	92 ¹	2.6
Oregon	87 ¹	1.6	96 ¹	0.8	90 ¹	1.9	97 ¹	2.0
Pennsylvania	91 ¹	1.2	90 ¹	3.3	91 ¹	1.6	89 ¹	4.7
Rhode Island	93 ¹	1.5	97 ¹	0.9	95 ¹	1.0	92 ¹	2.0
South Carolina	93 ¹	1.7	99 ¹	0.9	90 ¹	2.1	95 ¹	2.2
South Dakota	91 ¹	1.4	98 ¹	1.4	89 ¹	1.7	91 ¹	4.6
Tennessee	92 ¹	1.6	91 ¹	3.4	85 ¹	2.1	‡	†
Texas	85 ¹	2.0	97 ¹	0.6	85 ¹	2.8	90 ¹	2.5
Utah	92 ¹	1.9	93 ¹	1.9	88 ¹	1.8	92 ¹	2.8
Vermont	92 ¹	1.1	‡	†	95 ¹	0.9	‡	†
Virginia	90 ¹	1.6	95 ¹	2.2	94 ¹	1.1	95 ¹	1.9
Washington	85 ¹	2.4	96 ¹	1.5	86 ¹	2.4	92 ¹	2.3
West Virginia	91 ¹	1.5	‡	†	86 ¹	1.9	‡	†
Wisconsin	89 ¹	1.4	96 ¹	1.0	90 ¹	1.9	96 ¹	1.4
Wyoming	94 ¹	0.9	94 ¹	2.3	89 ¹	1.5	‡	†
Other jurisdictions								
District of Columbia	94 ¹	1.3	91 ¹	2.3	98 ¹	0.7	89 ¹	3.0
DoDEA ²	90 ¹	1.3	88 ¹	2.3	90 ¹	2.0	87 ¹	3.0

† Not applicable. Standard error estimate cannot be accurately determined.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ The state/jurisdiction's inclusion rate is higher than or not significantly different from the National Assessment Governing Board goal of 85 percent.

² Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. SD includes students identified as having an Individualized Education Program but excludes other students protected under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP mathematics, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
Nation	22	1	20	7	13
Nation (public)	23	2	21	7	14
Alabama	12	1	11	6	5
Alaska	27	1	26	4	22
Arizona	17	1	15	2	13
Arkansas	21	1	20	5	15
California	32	2	30	22	9
Colorado	23	1	21	9	12
Connecticut	19	1	17	2	16
Delaware	18	2	16	2	14
Florida	25	2	23	2	20
Georgia	16	1	15	3	11
Hawaii	17	1	16	5	11
Idaho	15	1	13	4	10
Illinois	20	1	19	4	15
Indiana	22	2	20	3	17
Iowa	18	1	17	3	14
Kansas	26	2	25	10	15
Kentucky	15	1	14	3	11
Louisiana	22	1	21	3	18
Maine	22	2	20	2	17
Maryland	21	1	20	2	17
Massachusetts	27	2	25	8	17
Michigan	20	2	18	7	11
Minnesota	22	1	20	10	11
Mississippi	12	1	11	4	7
Missouri	16	1	14	3	11
Montana	15	2	13	5	9
Nebraska	22	2	21	6	14
Nevada	31	1	30	7	23
New Hampshire	18	1	17	2	15
New Jersey	19	1	18	1	17
New Mexico	28	1	27	10	17
New York	22	1	21	1	20
North Carolina	20	1	19	5	14
North Dakota	16	3	13	3	10
Ohio	17	1	16	3	14
Oklahoma	22	2	20	6	14
Oregon	27	2	24	9	15
Pennsylvania	18	2	17	4	13
Rhode Island	19	1	18	3	15
South Carolina	20	1	19	7	12
South Dakota	19	1	17	7	11
Tennessee	18	1	16	3	14
Texas	33	2	31	13	18
Utah	18	1	16	4	13
Vermont	19	1	18	2	16
Virginia	19	2	18	5	13
Washington	22	2	20	6	14
West Virginia	19	2	17	7	10
Wisconsin	21	2	20	3	16
Wyoming	18	1	17	4	13
Other jurisdictions					
District of Columbia	20	1	19	1	18
DoDEA ¹	19	2	17	5	12

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public and nonpublic school students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP mathematics, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
Nation	16	1	15	3	12
Nation (public)	17	2	16	3	12
Alabama	11	1	10	5	5
Alaska	23	1	22	3	19
Arizona	13	1	12	1	11
Arkansas	19	2	17	3	14
California	19	1	18	10	8
Colorado	18	1	17	5	11
Connecticut	18	2	16	2	14
Delaware	17	1	16	1	15
Florida	18	2	16	1	15
Georgia	13	2	12	2	10
Hawaii	21	2	19	7	12
Idaho	12	1	11	2	8
Illinois	17	1	16	2	14
Indiana	18	2	16	2	14
Iowa	15	1	14	1	13
Kansas	19	2	18	7	11
Kentucky	13	2	11	1	10
Louisiana	16	1	15	1	14
Maine	20	1	18	2	16
Maryland	16	2	14	1	13
Massachusetts	22	2	20	4	16
Michigan	16	2	13	3	11
Minnesota	18	2	16	7	9
Mississippi	9	1	8	2	7
Missouri	13	1	12	2	11
Montana	13	1	12	2	9
Nebraska	16	2	14	2	12
Nevada	16	1	15	3	12
New Hampshire	20	1	19	3	16
New Jersey	18	2	17	#	16
New Mexico	24	2	22	10	12
New York	22	2	20	#	19
North Carolina	18	1	17	3	14
North Dakota	16	3	13	1	11
Ohio	16	2	14	1	14
Oklahoma	19	2	17	3	14
Oregon	16	1	15	4	11
Pennsylvania	19	2	17	2	15
Rhode Island	19	1	18	2	16
South Carolina	15	1	14	4	10
South Dakota	13	1	12	3	9
Tennessee	12	2	10	1	10
Texas	18	2	16	4	12
Utah	14	2	12	2	10
Vermont	18	1	17	2	15
Virginia	17	1	16	4	12
Washington	16	2	14	3	11
West Virginia	13	2	12	3	9
Wisconsin	18	2	17	2	15
Wyoming	16	2	14	2	13
Other jurisdictions					
District of Columbia	23	1	22	1	21
DoDEA ¹	14	1	12	3	9

Rounds to zero.

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school students with disabilities (SD) identified, excluded, and assessed in NAEP mathematics, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Identified	Excluded	Assessed	Assessed	
				without accom- modations	Assessed with accom- modations
Nation	13	1	12	2	10
Nation (public)	14	1	12	2	10
Alabama	10	1	9	4	5
Alaska	16	1	15	2	13
Arizona	10	1	10	2	8
Arkansas	14	1	13	2	11
California	10	2	8	2	7
Colorado	10	1	9	2	8
Connecticut	14	1	13	1	12
Delaware	16	2	14	2	12
Florida	16	1	15	2	12
Georgia	12	1	11	2	9
Hawaii	10	1	9	1	8
Idaho	11	1	10	2	8
Illinois	14	1	13	2	11
Indiana	17	1	15	2	13
Iowa	13	1	13	2	11
Kansas	15	1	14	3	11
Kentucky	13	1	12	2	9
Louisiana	20	1	19	2	17
Maine	20	2	18	2	16
Maryland	14	1	13	1	12
Massachusetts	19	2	17	1	16
Michigan	13	2	11	3	9
Minnesota	14	1	13	5	8
Mississippi	10	1	10	3	6
Missouri	14	1	13	3	9
Montana	12	2	10	2	8
Nebraska	17	1	15	4	11
Nevada	13	1	12	3	9
New Hampshire	16	1	15	1	14
New Jersey	16	1	15	1	14
New Mexico	14	1	13	2	10
New York	17	1	16	1	15
North Carolina	15	1	14	2	12
North Dakota	14	2	12	3	9
Ohio	15	1	14	2	11
Oklahoma	17	2	16	3	12
Oregon	16	2	14	4	10
Pennsylvania	16	1	15	3	12
Rhode Island	14	1	13	1	12
South Carolina	14	1	13	3	10
South Dakota	16	1	15	6	9
Tennessee	14	1	13	2	11
Texas	12	1	10	1	9
Utah	13	1	12	3	9
Vermont	17	1	16	1	15
Virginia	14	1	13	3	10
Washington	14	2	12	3	9
West Virginia	18	2	17	7	10
Wisconsin	15	2	13	2	11
Wyoming	15	1	15	3	11
Other jurisdictions					
District of Columbia	15	1	14	1	14
DoDEA ¹	14	1	13	3	10

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public and nonpublic school students with disabilities (SD) identified, excluded, and assessed in NAEP mathematics, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Identified	Excluded	Assessed	Assessed	
				without accom- modations	Assessed with accom- modations
Nation	12	1	11	1	10
Nation (public)	13	1	12	1	10
Alabama	10	1	9	4	5
Alaska	14	1	13	1	12
Arizona	12	1	11	1	10
Arkansas	13	2	11	1	11
California	10	1	8	2	7
Colorado	11	1	10	1	9
Connecticut	15	2	13	1	12
Delaware	15	1	14	1	14
Florida	13	1	12	1	11
Georgia	12	1	10	2	9
Hawaii	12	1	11	2	8
Idaho	9	1	8	1	7
Illinois	13	1	13	1	12
Indiana	15	2	13	1	12
Iowa	13	1	12	1	12
Kansas	13	2	11	1	10
Kentucky	11	2	10	#	9
Louisiana	15	1	14	#	13
Maine	18	1	17	2	15
Maryland	13	1	12	#	11
Massachusetts	17	1	16	1	15
Michigan	13	2	11	2	9
Minnesota	13	1	11	4	8
Mississippi	8	1	8	1	6
Missouri	12	1	11	1	10
Montana	12	1	10	1	9
Nebraska	14	2	12	2	11
Nevada	11	1	10	1	9
New Hampshire	18	1	17	2	15
New Jersey	17	1	15	#	15
New Mexico	13	2	12	3	9
New York	16	2	15	#	15
North Carolina	14	1	13	1	12
North Dakota	14	3	11	1	10
Ohio	15	1	13	1	13
Oklahoma	16	1	14	2	13
Oregon	14	1	13	3	10
Pennsylvania	16	1	15	2	13
Rhode Island	15	1	14	1	13
South Carolina	12	1	11	2	9
South Dakota	11	1	10	2	8
Tennessee	11	2	10	1	9
Texas	11	1	10	1	9
Utah	11	1	10	1	9
Vermont	17	1	17	2	15
Virginia	13	1	12	2	10
Washington	12	2	10	1	9
West Virginia	13	2	11	2	9
Wisconsin	14	1	13	1	12
Wyoming	14	1	13	1	11
Other jurisdictions					
District of Columbia	18	#	17	#	17
DoDEA ¹	11	1	10	1	8

Rounds to zero.

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school English language learners (ELL) identified, excluded, and assessed in NAEP mathematics, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Identified	Excluded	Assessed	Assessed	
				without accom- modations	Assessed with accom- modations
Nation	10	#	10	5	5
Nation (public)	11	#	11	5	5
Alabama	2	#	2	2	1
Alaska	14	#	14	2	11
Arizona	7	#	7	1	6
Arkansas	8	#	8	3	6
California	26	1	25	20	4
Colorado	14	#	14	8	6
Connecticut	6	#	6	#	5
Delaware	3	#	3	1	2
Florida	10	1	10	#	10
Georgia	5	#	5	1	3
Hawaii	8	1	7	4	4
Idaho	5	#	4	2	2
Illinois	9	#	8	1	7
Indiana	6	#	6	1	5
Iowa	6	#	5	1	5
Kansas	13	#	13	6	6
Kentucky	3	#	3	#	2
Louisiana	3	#	3	1	2
Maine	2	#	2	1	2
Maryland	8	#	8	1	7
Massachusetts	11	#	10	7	3
Michigan	8	#	8	5	3
Minnesota	8	#	8	5	4
Mississippi	2	#	1	1	1
Missouri	2	#	2	#	2
Montana	4	#	3	3	1
Nebraska	7	#	7	2	5
Nevada	23	#	22	4	18
New Hampshire	2	#	2	1	1
New Jersey	3	#	3	#	3
New Mexico	18	#	18	8	10
New York	8	1	7	#	7
North Carolina	7	#	6	3	4
North Dakota	2	#	2	1	1
Ohio	3	#	3	#	3
Oklahoma	7	#	6	3	3
Oregon	14	1	13	5	8
Pennsylvania	3	#	3	#	2
Rhode Island	7	#	6	2	4
South Carolina	7	#	7	4	3
South Dakota	4	#	4	1	3
Tennessee	4	#	4	#	4
Texas	23	1	23	12	11
Utah	6	#	6	1	5
Vermont	2	#	2	1	1
Virginia	7	#	7	2	5
Washington	9	#	9	2	7
West Virginia	1	#	1	#	#
Wisconsin	8	#	8	1	7
Wyoming	3	#	3	1	2
Other jurisdictions					
District of Columbia	7	1	6	1	6
DoDEA ¹	6	1	6	2	3

Rounds to zero.

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public and nonpublic school English language learners (ELL) identified, excluded, and assessed in NAEP mathematics, as a percentage of all students, by state/jurisdiction: 2013

State/jurisdiction	Identified	Excluded	Assessed	Assessed	
				without accom- modations	Assessed with accom- modations
Nation	5	#	5	2	3
Nation (public)	6	#	5	2	3
Alabama	1	#	1	1	#
Alaska	11	#	11	2	9
Arizona	2	#	1	#	1
Arkansas	7	#	6	2	4
California	13	1	12	9	3
Colorado	8	#	8	4	4
Connecticut	4	#	4	#	3
Delaware	2	#	2	#	1
Florida	5	1	4	#	4
Georgia	2	#	2	#	2
Hawaii	10	1	10	5	5
Idaho	3	#	3	1	2
Illinois	5	#	4	1	3
Indiana	4	#	3	1	3
Iowa	3	#	3	#	2
Kansas	8	#	8	5	2
Kentucky	2	#	2	#	1
Louisiana	1	#	1	#	1
Maine	2	#	2	#	1
Maryland	3	1	3	#	2
Massachusetts	6	1	5	3	2
Michigan	4	1	3	1	2
Minnesota	6	#	5	3	2
Mississippi	1	#	1	1	#
Missouri	1	#	1	#	1
Montana	2	#	2	1	1
Nebraska	3	#	2	1	2
Nevada	7	#	7	2	5
New Hampshire	2	#	2	#	2
New Jersey	2	#	1	#	1
New Mexico	14	#	13	7	6
New York	7	#	6	#	6
North Carolina	5	#	4	2	3
North Dakota	2	#	2	1	1
Ohio	2	#	2	#	1
Oklahoma	4	#	4	2	2
Oregon	4	#	3	1	2
Pennsylvania	3	#	3	#	2
Rhode Island	5	#	5	1	4
South Carolina	4	#	3	2	1
South Dakota	3	#	2	1	1
Tennessee	1	#	1	#	1
Texas	8	1	7	3	4
Utah	4	#	4	1	3
Vermont	1	#	1	#	1
Virginia	5	#	5	1	4
Washington	5	#	5	2	3
West Virginia	1	#	1	#	#
Wisconsin	5	#	5	1	4
Wyoming	2	#	2	#	2
Other jurisdictions					
District of Columbia	6	1	6	1	5
DoDEA ¹	4	#	3	2	2

Rounds to zero.

¹ Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, as a percentage of identified SD and/or ELL students, by state/jurisdiction: 2013

State/jurisdiction	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
Nation	7	93	31	62	9	91	16	75	4	96	47	49
Nation (public)	7	93	32	62	9	91	16	75	4	96	47	49
Alabama	9	91	49	42	10	90	43	47	4	96	72	24
Alaska	4	96	16	80	6	94	13	81	2	98	17	82
Arizona	7	93	14	79	8	92	17	74	5	95	7	88
Arkansas	6	94	22	72	8	92	15	77	1	99	31	67
California	6	94	67	27	16	84	16	68	5	95	79	16
Colorado	5	95	41	54	10	90	15	75	2	98	55	43
Connecticut	7	93	9	84	8	92	10	81	4	96	4	92
Delaware	12	88	13	75	13	87	11	76	7	93	18	75
Florida	8	92	10	83	8	92	15	77	7	93	1	92
Georgia	9	91	21	70	11	89	17	73	3	97	29	68
Hawaii	7	93	30	63	8	92	15	77	7	93	45	49
Idaho	9	91	26	65	9	91	19	72	10	90	37	53
Illinois	5	95	19	77	5	95	17	78	4	96	17	79
Indiana	7	93	15	78	8	92	15	77	3	97	14	83
Iowa	4	96	15	81	4	96	15	81	4	96	14	83
Kansas	6	94	36	58	9	91	21	69	2	98	49	48
Kentucky	9	91	17	73	10	90	18	72	7	93	13	81
Louisiana	5	95	11	84	5	95	10	85	4	96	22	73
Maine	10	90	10	80	10	90	8	82	12	88	22	66
Maryland	5	95	12	83	6	94	10	85	3	97	14	83
Massachusetts	7	93	30	63	9	91	7	83	4	96	64	32
Michigan	10	90	36	54	12	88	22	66	5	95	55	40
Minnesota	6	94	44	49	9	91	35	56	2	98	56	41
Mississippi	7	93	35	59	7	93	33	61	‡	‡	‡	‡
Missouri	9	91	20	71	10	90	23	68	4	96	3	92
Montana	11	89	32	57	14	86	20	66	5	95	70	25
Nebraska	8	92	28	64	9	91	27	64	4	96	27	69
Nevada	4	96	23	73	9	91	21	70	2	98	20	78
New Hampshire	7	93	11	82	7	93	7	86	3	97	35	62
New Jersey	6	94	6	88	6	94	7	87	7	93	2	91
New Mexico	4	96	35	61	8	92	17	76	2	98	42	55
New York	6	94	4	90	5	95	5	89	7	93	1	93
North Carolina	6	94	23	70	7	93	14	78	5	95	38	57
North Dakota	16	84	21	63	17	83	19	64	11	89	31	58
Ohio	8	92	15	78	8	92	15	77	4	96	11	85
Oklahoma	8	92	29	63	10	90	20	70	3	97	45	53
Oregon	8	92	35	57	13	87	26	62	4	96	40	56
Pennsylvania	9	91	20	71	9	91	21	71	10	90	12	78
Rhode Island	6	94	15	79	7	93	6	87	3	97	30	67
South Carolina	5	95	35	59	7	93	22	71	1	99	60	38
South Dakota	8	92	36	56	9	91	35	56	2	98	32	66
Tennessee	8	92	15	77	7	93	17	76	9	91	7	85
Texas	5	95	40	55	11	89	12	77	3	97	51	47
Utah	7	93	21	72	8	92	21	71	7	93	17	76
Vermont	7	93	10	83	7	93	8	85	‡	‡	‡	‡
Virginia	8	92	24	68	9	91	19	72	5	95	30	65
Washington	10	90	26	65	14	86	23	62	4	96	26	71
West Virginia	9	91	38	53	9	91	38	53	‡	‡	‡	‡
Wisconsin	8	92	16	76	11	89	16	73	4	96	14	82
Wyoming	6	94	22	72	6	94	21	73	6	94	21	73
Other jurisdictions												
District of Columbia	7	93	7	87	6	94	4	90	9	91	10	81
DoDEA ¹	9	91	26	65	9	91	20	72	12	88	37	51

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Department of Defense Education Activity (overseas and domestic schools).

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SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, as a percentage of identified SD and/or ELL students, by state/jurisdiction: 2013

State/jurisdiction	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
Nation	9	91	19	72	10	90	10	80	7	93	40	53
Nation (public)	9	91	20	71	10	90	10	80	7	93	40	53
Alabama	9	91	44	47	9	91	41	50	‡	‡	‡	‡
Alaska	5	95	14	82	7	93	8	85	2	98	18	80
Arizona	10	90	8	82	8	92	9	83	‡	‡	‡	‡
Arkansas	10	90	16	74	14	86	5	81	4	96	34	62
California	8	92	52	41	12	88	18	69	6	94	69	26
Colorado	6	94	28	65	10	90	11	79	3	97	49	49
Connecticut	12	88	10	78	12	88	10	78	9	91	8	83
Delaware	8	92	5	87	7	93	4	89	‡	‡	‡	‡
Florida	10	90	3	87	9	91	4	87	13	87	1	87
Georgia	12	88	15	73	11	89	16	73	12	88	8	80
Hawaii	8	92	33	59	8	92	20	72	8	92	44	47
Idaho	9	91	18	72	12	88	11	77	3	97	34	63
Illinois	6	94	12	82	6	94	7	87	5	95	24	71
Indiana	9	91	11	80	11	89	9	80	‡	‡	‡	‡
Iowa	5	95	7	88	6	94	5	89	1	99	19	79
Kansas	9	91	34	58	12	88	11	77	1	99	68	30
Kentucky	16	84	6	78	17	83	4	79	11	89	15	74
Louisiana	7	93	5	88	7	93	3	90	‡	‡	‡	‡
Maine	7	93	12	81	7	93	11	83	‡	‡	‡	‡
Maryland	11	89	5	84	9	91	3	88	17	83	12	71
Massachusetts	9	91	17	74	8	92	4	87	13	87	53	34
Michigan	16	84	18	67	15	85	14	71	16	84	31	53
Minnesota	9	91	39	51	12	88	29	59	5	95	60	36
Mississippi	9	91	21	70	9	91	16	75	‡	‡	‡	‡
Missouri	10	90	12	79	10	90	9	81	‡	‡	‡	‡
Montana	11	89	18	70	12	88	13	75	‡	‡	‡	‡
Nebraska	12	88	13	75	12	88	11	77	10	90	21	69
Nevada	7	93	18	75	7	93	13	80	4	96	25	71
New Hampshire	5	95	14	81	5	95	13	82	‡	‡	‡	‡
New Jersey	9	91	2	89	7	93	1	91	‡	‡	‡	‡
New Mexico	7	93	42	51	11	89	24	64	2	98	53	45
New York	9	91	1	90	10	90	1	90	6	94	1	92
North Carolina	7	93	17	76	7	93	10	82	6	94	33	61
North Dakota	19	81	8	73	19	81	6	75	15	85	24	61
Ohio	9	91	6	85	10	90	5	85	3	97	17	80
Oklahoma	9	91	17	75	9	91	10	81	8	92	44	49
Oregon	9	91	25	66	10	90	21	69	3	97	33	63
Pennsylvania	9	91	12	79	9	91	12	80	11	89	13	77
Rhode Island	6	94	11	83	5	95	9	87	8	92	16	76
South Carolina	9	91	27	64	10	90	18	72	5	95	56	39
South Dakota	10	90	25	65	10	90	21	69	9	91	38	53
Tennessee	14	86	6	80	14	86	6	80	‡	‡	‡	‡
Texas	11	89	21	68	12	88	11	78	10	90	34	56
Utah	11	89	16	73	12	88	11	77	8	92	27	65
Vermont	5	95	11	85	4	96	10	86	‡	‡	‡	‡
Virginia	6	94	21	73	6	94	17	77	5	95	28	67
Washington	12	88	18	70	14	86	10	76	8	92	33	59
West Virginia	13	87	19	68	13	87	17	69	‡	‡	‡	‡
Wisconsin	8	92	11	81	10	90	8	82	4	96	17	80
Wyoming	10	90	10	80	10	90	9	81	‡	‡	‡	‡
Other jurisdictions												
District of Columbia	4	96	4	91	2	98	1	97	11	89	14	75
DoDEA ¹	8	92	24	68	8	92	14	78	13	87	45	43

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¹ Department of Defense Education Activity (overseas and domestic schools).

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National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded in NAEP mathematics, as a percentage of all students, by state/jurisdiction: Various years, 1992–2013

State/jurisdiction	Percentage of all students								
	1992 ¹	1996 ¹	2000	2003	2005	2007	2009	2011	2013
Nation	6	6	4	4	3	3	2	2	1
Nation (public)	7	6	4	4	3	3	2	2	2
Alabama	5	6	3	2	1	2	1	1	1
Alaska	—	4	—	1	2	2	1	3	1
Arizona	5	12	4	5	4	3	1	1	1
Arkansas	5	7	4	2	3	3	1	1	1
California	12	16	6	3	4	2	2	2	2
Colorado	5	8	—	2	3	2	2	1	1
Connecticut	7	8	5	4	2	1	2	1	1
Delaware	5	7	—	7	8	5	3	4	2
Florida	8	10	—	3	3	3	2	2	2
Georgia	5	7	3	2	2	2	1	2	1
Hawaii	6	6	9	3	3	1	1	2	1
Idaho	3	—	2	2	1	2	1	1	1
Illinois	—	—	3	4	3	5	3	2	1
Indiana	3	5	2	2	2	3	2	2	2
Iowa	3	6	2	3	2	1	2	1	1
Kansas	—	—	3	2	3	3	3	2	2
Kentucky	3	6	3	3	3	3	3	3	1
Louisiana	4	8	3	3	4	2	2	2	1
Maine	6	8	5	3	4	3	2	2	2
Maryland	4	8	2	4	4	4	5	6	1
Massachusetts	7	9	3	3	4	5	5	3	2
Michigan	5	6	3	4	4	3	3	2	2
Minnesota	3	6	2	3	2	2	2	1	1
Mississippi	5	6	3	5	2	1	1	1	1
Missouri	4	5	3	4	2	4	3	2	1
Montana	—	5	2	2	2	2	2	2	2
Nebraska	4	5	3	3	2	3	3	2	2
Nevada	—	9	7	4	3	3	3	2	1
New Hampshire	4	—	—	3	2	2	2	2	1
New Jersey	6	6	—	2	3	2	3	3	1
New Mexico	7	12	6	4	3	4	2	3	1
New York	5	8	5	5	4	2	1	1	1
North Carolina	4	7	5	4	2	2	2	2	1
North Dakota	2	4	1	2	3	4	4	4	3
Ohio	6	—	5	4	3	5	3	2	1
Oklahoma	7	—	5	4	4	5	4	8	2
Oregon	—	9	3	4	4	3	3	3	2
Pennsylvania	4	5	—	3	3	2	3	1	2
Rhode Island	6	6	3	3	3	2	2	1	1
South Carolina	5	6	5	6	4	2	2	1	1
South Dakota	—	—	—	1	2	1	2	2	1
Tennessee	4	6	3	3	3	6	3	3	1
Texas	8	10	7	7	6	5	3	4	2
Utah	4	6	3	3	2	2	2	2	1
Vermont	—	6	3	4	3	2	2	2	1
Virginia	5	7	4	6	5	5	2	2	2
Washington	—	5	—	3	3	3	2	2	2
West Virginia	4	8	3	3	2	1	2	2	2
Wisconsin	5	8	5	4	2	3	2	2	2
Wyoming	4	4	2	1	2	2	1	2	1
Other jurisdictions									
District of Columbia	9	11	5	4	6	6	4	5	1
DoDEA ²	—	4	3	1	2	2	2	3	2

— Not available. The state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting.

¹ Accommodations not permitted.

² Department of Defense Education Activity (overseas and domestic schools).

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2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

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State/jurisdiction	Percentage of all students									
	1990 ¹	1992 ¹	1996 ¹	2000	2003	2005	2007	2009	2011	2013
Nation	—	6	4	4	3	3	4	3	2	1
Nation (public)	—	6	5	4	4	4	4	3	3	2
Alabama	5	5	7	6	2	1	3	2	1	1
Alaska	—	—	5	—	1	2	4	3	3	1
Arizona	5	6	9	3	4	5	3	2	1	1
Arkansas	7	6	7	2	2	3	2	1	1	2
California	7	8	10	4	3	2	2	2	1	1
Colorado	4	4	4	—	2	3	2	2	1	1
Connecticut	6	7	8	6	4	3	2	2	1	2
Delaware	4	4	9	—	9	11	7	3	3	1
Florida	6	6	10	—	3	3	3	2	2	2
Georgia	3	5	7	5	2	2	5	3	3	2
Hawaii	4	5	5	5	4	3	2	2	2	2
Idaho	2	3	—	2	1	2	2	1	1	1
Illinois	5	—	—	5	4	3	6	3	2	1
Indiana	5	5	6	3	2	4	6	4	3	2
Iowa	4	4	5	—	2	3	2	3	1	1
Kansas	—	—	—	3	3	4	4	3	1	2
Kentucky	5	5	5	4	4	3	7	5	3	2
Louisiana	4	4	6	3	5	4	3	2	1	1
Maine	—	4	5	3	4	5	5	2	2	1
Maryland	4	5	7	3	4	4	7	7	6	2
Massachusetts	—	8	8	3	3	6	9	6	4	2
Michigan	4	6	5	4	5	4	5	3	4	2
Minnesota	3	3	3	2	2	2	2	3	2	2
Mississippi	—	7	7	5	5	3	2	2	1	1
Missouri	—	4	7	3	4	4	5	3	1	1
Montana	2	—	3	2	2	2	3	3	2	1
Nebraska	3	4	4	4	4	1	3	3	4	2
Nevada	—	—	8	4	2	2	4	2	3	1
New Hampshire	4	5	4	—	3	2	3	3	2	1
New Jersey	7	7	7	—	2	4	3	2	4	2
New Mexico	6	5	8	7	2	3	3	3	2	2
New York	6	8	8	4	5	4	3	3	1	2
North Carolina	3	3	4	5	4	3	2	2	2	1
North Dakota	3	2	3	2	1	4	6	5	4	3
Ohio	5	6	—	4	5	6	7	5	5	2
Oklahoma	5	6	—	4	2	4	8	6	10	2
Oregon	3	—	4	3	3	3	3	3	1	1
Pennsylvania	5	4	—	—	2	3	4	3	2	2
Rhode Island	6	5	7	3	4	3	3	2	1	1
South Carolina	—	6	6	4	7	6	5	4	4	1
South Dakota	—	—	—	—	2	2	2	2	2	1
Tennessee	—	5	4	2	3	5	6	4	4	2
Texas	6	7	9	8	7	6	6	5	5	2
Utah	—	4	6	3	3	2	3	3	3	2
Vermont	—	—	4	3	3	4	4	2	1	1
Virginia	5	5	7	6	7	5	7	4	3	1
Washington	—	—	6	—	2	2	4	2	2	2
West Virginia	5	6	8	3	3	3	2	2	2	2
Wisconsin	4	4	7	4	3	4	5	3	2	2
Wyoming	3	4	2	1	1	2	2	2	1	2
Other jurisdictions										
District of Columbia	5	10	10	6	6	6	10	6	4	1
DoDEA ²	—	—	3	1	1	2	2	2	3	1

— Not available. The state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting.

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State/jurisdiction	Percentage of identified SD students								
	1992 ¹	1996 ¹	2000	2003	2005	2007	2009	2011	2013
Nation	63	43	26	21	19	19	15	15	9
Nation (public)	63	42	26	22	19	20	16	15	9
Alabama	44	54	25	14	11	12	9	11	10
Alaska	—	27	—	6	7	9	7	14	6
Arizona	47	68	24	28	23	19	10	9	8
Arkansas	48	69	31	10	16	20	11	7	8
California	43	60	39	20	22	17	21	14	16
Colorado	50	56	—	13	15	13	13	10	10
Connecticut	42	50	31	25	14	10	14	9	8
Delaware	44	49	—	38	43	29	20	20	13
Florida	51	52	—	12	12	13	10	8	8
Georgia	53	52	27	13	13	17	11	13	11
Hawaii	46	47	46	15	15	10	11	16	8
Idaho	36	—	9	8	8	14	10	10	9
Illinois	—	—	18	17	15	23	12	14	5
Indiana	50	46	19	14	8	15	15	13	8
Iowa	36	44	11	16	12	10	12	8	4
Kansas	—	—	26	10	16	21	20	11	9
Kentucky	39	56	24	21	16	16	19	18	10
Louisiana	53	55	16	13	16	12	9	9	5
Maine	41	51	28	19	18	17	8	9	10
Maryland	33	52	15	23	23	29	32	38	6
Massachusetts	38	49	5	12	18	27	25	14	9
Michigan	69	57	26	32	26	24	18	14	12
Minnesota	43	45	16	16	15	14	11	9	9
Mississippi	73	72	46	52	19	8	8	8	7
Missouri	37	35	15	21	13	23	18	12	10
Montana	—	49	13	13	17	19	14	13	14
Nebraska	32	31	15	15	12	14	13	8	9
Nevada	—	56	34	20	21	17	19	20	9
New Hampshire	31	—	—	14	11	11	11	10	7
New Jersey	41	57	—	11	13	13	15	18	6
New Mexico	51	60	33	12	12	21	15	16	8
New York	48	54	21	21	18	10	6	6	5
North Carolina	30	52	31	21	14	11	13	11	7
North Dakota	20	33	13	11	14	25	23	22	17
Ohio	60	—	38	34	27	30	20	15	8
Oklahoma	61	—	28	19	22	33	26	51	10
Oregon	—	47	14	20	23	15	14	15	13
Pennsylvania	38	49	—	17	15	15	16	9	9
Rhode Island	35	36	11	9	12	10	9	6	7
South Carolina	48	45	30	36	27	12	12	9	7
South Dakota	—	—	—	9	9	8	13	11	9
Tennessee	34	47	23	18	24	41	24	24	7
Texas	50	57	41	47	39	39	28	36	11
Utah	40	43	29	17	13	16	16	14	8
Vermont	—	43	18	23	20	14	11	8	7
Virginia	47	51	23	34	28	27	14	15	9
Washington	—	44	—	16	15	15	13	12	14
West Virginia	51	62	21	19	11	8	9	8	9
Wisconsin	50	71	30	21	13	15	14	12	11
Wyoming	37	33	13	7	8	11	7	10	6
Other jurisdictions									
District of Columbia	84	83	25	28	32	35	27	30	6
DoDEA ²	—	46	23	10	11	8	12	13	9

— Not available. The state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting.

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State/jurisdiction	Percentage of identified SD students									
	1990 ¹	1992 ¹	1996 ¹	2000	2003	2005	2007	2009	2011	2013
Nation	—	59	45	31	22	23	29	22	19	10
Nation (public)	—	61	47	32	22	24	30	22	19	10
Alabama	56	53	53	46	15	8	24	13	11	9
Alaska	—	—	45	—	6	15	31	25	23	7
Arizona	51	62	55	19	23	29	27	16	11	8
Arkansas	70	57	64	14	10	20	18	9	11	14
California	47	49	55	28	13	17	17	15	9	12
Colorado	42	44	37	—	11	18	15	16	8	10
Connecticut	59	45	52	35	23	18	10	14	10	12
Delaware	41	42	68	—	51	66	43	15	21	7
Florida	55	52	59	—	13	15	17	13	11	9
Georgia	49	61	66	39	15	19	50	23	26	11
Hawaii	49	40	47	27	17	16	10	11	9	8
Idaho	35	43	—	14	6	15	14	15	14	12
Illinois	54	—	—	30	24	17	35	20	15	6
Indiana	67	53	46	25	17	23	36	31	17	11
Iowa	38	40	41	—	14	16	15	16	9	6
Kansas	—	—	—	26	18	24	30	24	11	12
Kentucky	63	52	49	32	31	28	49	37	27	17
Louisiana	63	62	64	20	28	30	26	11	10	7
Maine	—	41	43	18	23	25	29	12	8	7
Maryland	42	43	52	16	25	33	62	56	51	9
Massachusetts	—	44	44	11	14	33	51	28	18	8
Michigan	51	64	61	34	33	31	32	24	26	15
Minnesota	31	47	27	9	14	16	17	17	14	12
Mississippi	—	73	60	52	53	32	22	17	14	9
Missouri	—	40	59	19	23	28	35	26	10	10
Montana	37	—	35	20	14	17	22	22	13	12
Nebraska	33	38	35	28	19	9	17	23	24	12
Nevada	—	—	55	22	16	19	28	22	28	7
New Hampshire	36	43	25	—	17	12	17	14	9	5
New Jersey	55	49	51	—	7	17	18	11	24	7
New Mexico	68	42	36	39	10	14	18	22	14	11
New York	53	62	55	24	25	19	22	14	7	10
North Carolina	34	26	45	30	21	15	14	12	12	7
North Dakota	34	33	34	15	11	26	43	34	30	19
Ohio	67	63	—	39	38	40	48	33	34	10
Oklahoma	66	65	—	28	13	25	56	41	60	9
Oregon	32	—	33	16	18	19	24	20	10	10
Pennsylvania	50	49	—	—	9	20	24	19	15	9
Rhode Island	42	35	41	16	13	15	13	10	6	5
South Carolina	—	60	57	30	47	41	40	32	32	10
South Dakota	—	—	—	—	16	17	22	17	12	10
Tennessee	—	48	38	17	18	32	53	36	31	14
Texas	57	54	57	50	41	41	44	39	42	12
Utah	—	46	49	23	20	19	24	27	25	12
Vermont	—	—	35	16	17	21	22	11	6	4
Virginia	53	47	56	43	39	30	43	24	19	6
Washington	—	—	45	—	13	17	28	19	12	14
West Virginia	58	59	67	18	17	17	11	10	11	13
Wisconsin	54	47	61	24	17	22	28	16	14	10
Wyoming	42	45	18	9	7	11	14	13	10	10
Other jurisdictions										
District of Columbia	86	85	80	41	32	30	56	34	22	2
DoDEA ²	—	—	33	16	10	13	9	13	16	8

— Not available. The state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting.

¹ Accommodations not permitted.

² Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1990–2013 Mathematics Assessments.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school English language learners (ELL) excluded in NAEP mathematics, as a percentage of identified ELL students, by state/jurisdiction: Various years, 1992–2013

State/jurisdiction	Percentage of identified ELL students								
	1992 ¹	1996 ¹	2000	2003	2005	2007	2009	2011	2013
Nation	67	39	18	14	12	8	6	4	4
Nation (public)	67	39	18	14	12	8	6	4	4
Alabama	‡	‡	‡	‡	‡	11	3	‡	4
Alaska	—	18	—	1	4	3	3	8	2
Arizona	25	54	16	12	11	10	2	1	5
Arkansas	‡	‡	‡	27	35	8	3	2	1
California	45	47	11	7	8	3	4	2	5
Colorado	‡	‡	—	8	8	3	4	1	2
Connecticut	65	‡	‡	29	11	3	13	3	4
Delaware	‡	‡	—	36	28	23	7	12	7
Florida	49	54	—	17	17	20	5	4	7
Georgia	‡	‡	‡	14	19	9	3	5	3
Hawaii	37	29	44	26	14	5	4	3	7
Idaho	‡	—	‡	12	6	3	3	7	10
Illinois	—	—	24	26	10	16	15	7	4
Indiana	‡	‡	‡	12	17	8	4	2	3
Iowa	‡	‡	‡	24	7	4	6	6	4
Kansas	—	—	‡	16	16	6	5	2	2
Kentucky	‡	‡	‡	31	‡	11	13	27	7
Louisiana	‡	‡	‡	‡	‡	‡	#	1	4
Maine	‡	‡	‡	‡	‡	‡	‡	2	12
Maryland	‡	‡	‡	38	22	13	15	14	3
Massachusetts	45	‡	‡	22	20	16	13	11	4
Michigan	‡	‡	‡	16	17	9	8	6	5
Minnesota	‡	‡	‡	10	9	8	6	2	2
Mississippi	‡	‡	‡	‡	‡	‡	‡	‡	‡
Missouri	‡	‡	‡	24	17	‡	‡	1	4
Montana	—	‡	‡	4	4	6	6	‡	5
Nebraska	‡	‡	‡	21	8	7	5	3	4
Nevada	—	54	38	15	9	9	5	2	2
New Hampshire	‡	—	—	24	13	13	11	7	3
New Jersey	67	‡	—	22	24	11	20	11	7
New Mexico	39	52	11	9	6	9	4	7	2
New York	44	52	47	44	20	12	8	6	7
North Carolina	‡	‡	‡	16	11	8	4	5	5
North Dakota	‡	‡	‡	8	‡	22	‡	15	11
Ohio	‡	—	‡	35	26	27	14	6	4
Oklahoma	‡	—	‡	15	13	8	6	14	3
Oregon	—	50	22	12	10	7	6	6	4
Pennsylvania	‡	‡	—	39	20	10	11	5	10
Rhode Island	47	31	18	23	13	11	9	2	3
South Carolina	‡	‡	‡	22	‡	5	5	1	1
South Dakota	—	—	—	7	12	5	‡	3	2
Tennessee	‡	‡	‡	‡	25	15	6	8	9
Texas	41	34	13	13	14	10	5	5	3
Utah	‡	‡	11	12	9	5	6	6	7
Vermont	—	‡	‡	23	‡	8	‡	‡	‡
Virginia	‡	‡	43	29	9	14	5	5	5
Washington	—	‡	—	16	13	9	4	4	4
West Virginia	‡	‡	‡	‡	‡	‡	‡	‡	‡
Wisconsin	‡	‡	14	15	13	11	10	3	4
Wyoming	‡	‡	‡	2	8	5	‡	4	6
Other jurisdictions									
District of Columbia	70	76	30	20	22	25	14	12	9
DoDEA ²	—	‡	‡	13	12	21	14	22	12

— Not available. The state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting.

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

¹ Accommodations not permitted.

² Department of Defense Education Activity (overseas and domestic schools).

NOTE: The overall national results include both public and nonpublic school students. The national (public) and state/jurisdiction results include public school students only. Data for DoDEA schools are included in the overall national results, but not in the national (public) results.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2013 Mathematics Assessments.

National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public and nonpublic school English language learners (ELL) excluded in NAEP mathematics, as a percentage of identified ELL students, by state/jurisdiction: Various years, 1990–2013

State/jurisdiction	Percentage of identified ELL students									
	1990 ¹	1992 ¹	1996 ¹	2000	2003	2005	2007	2009	2011	2013
Nation	—	70	39	22	18	13	11	8	7	7
Nation (public)	—	72	41	22	18	13	11	8	7	7
Alabama	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alaska	—	—	‡	—	2	3	3	6	5	2
Arizona	26	31	48	14	13	15	12	9	‡	‡
Arkansas	‡	‡	‡	‡	21	‡	8	3	4	4
California	50	36	49	10	9	5	4	4	3	6
Colorado	‡	‡	‡	—	16	16	7	6	3	3
Connecticut	‡	53	‡	‡	23	14	9	11	7	9
Delaware	‡	‡	‡	—	45	38	26	24	10	‡
Florida	70	43	‡	—	22	20	21	9	5	13
Georgia	‡	‡	‡	‡	26	13	7	9	8	12
Hawaii	40	35	‡	25	23	11	10	15	10	8
Idaho	‡	‡	—	‡	6	9	5	2	5	3
Illinois	‡	—	—	‡	31	25	24	19	10	5
Indiana	‡	‡	‡	‡	13	13	13	10	6	‡
Iowa	‡	‡	‡	—	10	‡	3	15	3	1
Kansas	—	—	—	‡	26	15	4	5	1	1
Kentucky	‡	‡	‡	‡	‡	‡	‡	36	15	11
Louisiana	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Maine	—	‡	‡	‡	‡	‡	‡	‡	3	‡
Maryland	‡	‡	‡	‡	34	‡	22	16	26	17
Massachusetts	—	60	‡	‡	41	39	21	25	22	13
Michigan	‡	‡	‡	‡	28	11	‡	7	17	16
Minnesota	‡	‡	‡	‡	16	8	9	10	9	5
Mississippi	—	‡	‡	‡	‡	‡	‡	‡	‡	‡
Missouri	—	‡	‡	‡	‡	‡	‡	‡	‡	‡
Montana	‡	—	‡	‡	‡	9	7	4	‡	‡
Nebraska	‡	‡	‡	‡	34	4	21	8	10	10
Nevada	—	—	‡	27	14	8	11	6	10	4
New Hampshire	‡	‡	‡	—	‡	‡	‡	‡	‡	‡
New Jersey	76	50	‡	—	41	43	18	13	4	‡
New Mexico	‡	37	65	21	7	11	12	6	6	2
New York	56	79	‡	38	33	21	15	14	6	6
North Carolina	‡	‡	‡	‡	26	16	8	8	4	6
North Dakota	‡	‡	‡	‡	‡	‡	‡	‡	‡	15
Ohio	‡	‡	—	‡	29	‡	33	43	4	3
Oklahoma	‡	‡	—	‡	11	14	14	9	22	8
Oregon	‡	—	‡	‡	15	10	10	6	2	3
Pennsylvania	‡	‡	—	—	‡	‡	‡	17	8	11
Rhode Island	50	44	‡	28	28	13	34	21	9	8
South Carolina	—	‡	‡	‡	‡	‡	‡	5	7	5
South Dakota	—	—	—	—	7	‡	‡	‡	20	9
Tennessee	—	‡	‡	‡	‡	‡	‡	‡	‡	‡
Texas	36	37	45	26	28	21	22	11	14	10
Utah	—	‡	‡	‡	9	10	12	5	16	8
Vermont	—	—	‡	‡	‡	‡	‡	‡	‡	‡
Virginia	‡	35	‡	‡	43	22	29	12	13	5
Washington	—	—	‡	—	12	11	14	12	5	8
West Virginia	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Wisconsin	‡	‡	‡	‡	22	31	30	15	4	4
Wyoming	‡	‡	‡	‡	15	6	‡	‡	‡	‡
Other jurisdictions										
District of Columbia	‡	‡	‡	‡	28	28	23	27	15	11
DoDEA ²	—	—	‡	‡	17	14	31	16	29	13

— Not available. The state/jurisdiction did not participate or did not meet the minimum participation guidelines for reporting.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

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National Center for Education Statistics

2013 Mathematics Assessment Report Card: Summary Data Tables for National and State Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) assessed in NAEP mathematics with accommodations, by SD/ELL category and type of accommodation: 2013

Type of accommodation	SD and/or ELL	SD	ELL
Bilingual dictionary	0.8	0.1	0.8
Braille presentation	#	#	#
Braille response	#	#	#
Breaks	4.1	3.4	1.1
Calculator	1.1	1.1	0.1
Cue to stay on task	1.2	1.1	0.2
Directions read aloud in English	3.3	2.5	1.2
Directions read aloud in Spanish	0.1	#	0.1
Extended time	11.4	8.1	4.4
Large-print booklet	#	#	#
Magnification device	#	#	#
One-on-one	0.6	0.6	0.1
Read aloud (all)	5.7	5.0	1.5
Read aloud (occasional)	1.3	0.8	0.6
Read aloud in Spanish	0.1	#	0.1
School staff administers	0.5	0.5	0.1
Scribe	0.5	0.5	#
Sign language presentation	#	#	#
Sign language response	#	#	#
Small group	9.8	8.0	2.9
Spanish-English booklet	0.3	0.1	0.3
Special equipment	0.4	0.4	#
Other	0.3	0.3	#

Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

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Type of accommodation	SD and/or ELL	SD	ELL
Bilingual dictionary	0.7	0.1	0.7
Braille presentation	#	#	#
Braille response	#	#	#
Breaks	2.5	2.3	0.4
Calculator	2.3	2.3	0.2
Cue to stay on task	0.7	0.7	0.1
Directions read aloud in English	2.9	2.5	0.6
Directions read aloud in Spanish	#	#	#
Extended time	9.8	8.2	2.3
Large-print booklet	#	#	#
Magnification device	#	#	#
One-on-one	0.3	0.3	0.1
Read aloud (all)	3.6	3.3	0.5
Read aloud (occasional)	1.3	1.1	0.3
Read aloud in Spanish	#	#	#
School staff administers	0.3	0.3	#
Scribe	0.2	0.2	#
Sign language presentation	#	#	#
Sign language response	#	#	#
Small group	8.4	7.6	1.5
Spanish-English booklet	0.2	#	0.2
Special equipment	0.3	0.3	#
Other	0.3	0.3	#

Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.