

# National Center for Education Statistics

## Vocabulary Results From the 2013 Reading Assessment Report Card: Summary Data Tables for Performance Results

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# National Center for Education Statistics

## Vocabulary Results From the 2013 Reading Assessment Report Card: Summary Data Tables for Performance Results

Average scores and percentile scores in NAEP vocabulary at grade 4, by selected characteristics: 2009, 2011, and 2013

| Characteristic                                         | Overall average score |              |            | Percentile scores |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
|--------------------------------------------------------|-----------------------|--------------|------------|-------------------|------------|------------|-----------------|------------|------------|-----------------|--------------|------------|-----------------|--------------|------------|-----------------|--------------|------------|
|                                                        | 2009                  | 2011         | 2013       | 10th percentile   |            |            | 25th percentile |            |            | 50th percentile |              |            | 75th percentile |              |            | 90th percentile |              |            |
| <b>All students</b>                                    | <b>219</b>            | <b>218 *</b> | <b>219</b> | <b>166</b>        | <b>167</b> | <b>167</b> | <b>193 *</b>    | <b>193</b> | <b>194</b> | <b>221</b>      | <b>220 *</b> | <b>222</b> | <b>247</b>      | <b>245 *</b> | <b>247</b> | <b>269</b>      | <b>266 *</b> | <b>268</b> |
| <b>Race/ethnicity</b>                                  |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| White                                                  | 230                   | 229 *        | 231        | 182               | 183        | 184        | 206 *           | 207 *      | 209        | 231 *           | 231 *        | 233        | 255             | 254 *        | 255        | 275             | 273 *        | 275        |
| Black                                                  | 202                   | 201          | 202        | 153               | 153        | 154        | 177             | 177        | 178        | 203             | 202          | 204        | 229             | 226          | 228        | 250             | 247          | 249        |
| Hispanic                                               | 199                   | 201          | 202        | 147               | 151        | 151        | 173 *           | 176        | 177        | 200 *           | 202          | 204        | 227             | 227          | 228        | 249             | 249          | 248        |
| Asian/Pacific Islander                                 | 230                   | 231          | 233        | 179               | 181        | 181        | 206             | 207        | 209        | 231             | 233          | 235        | 256             | 257          | 260        | 278             | 278          | 281        |
| Asian                                                  | —                     | 232          | 235        | —                 | 183        | 184        | —               | 209        | 211        | —               | 234          | 237        | —               | 258          | 261        | —               | 279          | 282        |
| Native Hawaiian/Other Pacific Islander                 | —                     | 210          | 209        | —                 | 159        | 154        | —               | 187        | 182        | —               | 212          | 210        | —               | 236          | 238        | —               | 258          | 262        |
| American Indian/Alaska Native                          | 207                   | 202          | 205        | 154               | 151        | 149        | 179             | 176        | 178        | 208             | 203          | 207        | 235             | 229          | 234        | 259             | 251          | 258        |
| Two or more races                                      | 225                   | 224          | 225        | 174               | 175        | 173        | 200             | 200        | 200        | 228             | 226          | 227        | 252             | 250          | 252        | 273             | 270          | 274        |
| <b>Gender</b>                                          |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| Male                                                   | 218                   | 217          | 217        | 164               | 164        | 164        | 192             | 192        | 192        | 220             | 220          | 220        | 246             | 245          | 245        | 269 *           | 266          | 266        |
| Female                                                 | 219 *                 | 219 *        | 221        | 167 *             | 169        | 170        | 194 *           | 195 *      | 196        | 221 *           | 221 *        | 223        | 247             | 246 *        | 248        | 269             | 267 *        | 269        |
| <b>Eligibility for free/reduced-price school lunch</b> |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| Eligible                                               | 202 *                 | 202 *        | 203        | 151               | 153        | 153        | 177 *           | 178        | 179        | 204 *           | 204 *        | 206        | 229             | 228 *        | 230        | 251             | 249          | 250        |
| Not eligible                                           | 232 *                 | 233 *        | 235        | 185 *             | 188        | 190        | 208 *           | 211 *      | 213        | 233 *           | 235 *        | 237        | 256 *           | 257 *        | 259        | 276             | 276 *        | 278        |
| <b>Type of school</b>                                  |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| Public                                                 | 217                   | 217 *        | 218        | 164               | 165        | 165        | 191             | 192        | 193        | 219             | 219 *        | 220        | 245             | 244 *        | 245        | 267             | 265 *        | 267        |
| Private                                                | 232                   | 233          | 235        | 185               | 188        | 190        | 209             | 212        | 213        | 234             | 235          | 236        | 257             | 257          | 258        | 277             | 276          | 278        |
| Catholic                                               | 234                   | 234          | 233        | 188               | 189        | 189        | 211             | 212        | 211        | 235             | 235          | 234        | 258             | 257          | 256        | 278             | 276          | 275        |
| <b>School location</b>                                 |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| City                                                   | 212                   | 212          | 212        | 157               | 158        | 158        | 184             | 185        | 185        | 214             | 213          | 214        | 242             | 240          | 241        | 265             | 263          | 264        |
| Suburb                                                 | 223                   | 223          | 224        | 171               | 172        | 172        | 197             | 198        | 199        | 225             | 225          | 226        | 250             | 249          | 251        | 272             | 270          | 272        |
| Town                                                   | 217                   | 216 *        | 219        | 164               | 165        | 168        | 191             | 191 *      | 195        | 219 *           | 218 *        | 222        | 244             | 242 *        | 246        | 264             | 262 *        | 266        |
| Rural                                                  | 222                   | 221          | 221        | 172               | 173        | 172        | 197             | 198        | 198        | 223             | 224          | 224        | 248             | 247          | 247        | 269             | 267          | 267        |
| <b>Status as students with disabilities (SD)</b>       |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| SD                                                     | 187 *                 | 185          | 184        | 132               | 131        | 130        | 157             | 155        | 154        | 186 *           | 184          | 183        | 217             | 214          | 214        | 243             | 240          | 240        |
| Not SD                                                 | 222 *                 | 222 *        | 224        | 172 *             | 174 *      | 175        | 197 *           | 198 *      | 200        | 224 *           | 224 *        | 225        | 249             | 248 *        | 249        | 270             | 268 *        | 270        |
| <b>Status as English language learners (ELL)</b>       |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| ELL                                                    | 178                   | 182          | 181        | 131               | 135        | 134        | 153             | 158        | 157        | 179 *           | 182          | 183        | 204             | 206          | 207        | 226             | 226          | 227        |
| Not ELL                                                | 223                   | 222 *        | 223        | 172               | 174        | 174        | 198 *           | 199        | 199        | 224 *           | 224 *        | 225        | 249             | 248 *        | 249        | 270             | 268 *        | 270        |
| <b>Score gaps<sup>1</sup></b>                          |                       |              |            |                   |            |            |                 |            |            |                 |              |            |                 |              |            |                 |              |            |
| White – Black                                          | 27                    | 29           | 28         | 29                | 31         | 31         | 29              | 31         | 30         | 28              | 29           | 29         | 26              | 28           | 27         | 25              | 26           | 26         |
| White – Hispanic                                       | 30                    | 29           | 29         | 35                | 33         | 33         | 34              | 32         | 32         | 31              | 29           | 29         | 27              | 26           | 27         | 25              | 24           | 26         |
| Female – Male                                          | 1 *                   | 2 *          | 4          | 3 *               | 4          | 6          | 2 *             | 3          | 5          | 1 *             | 1 *          | 3          | 1 *             | 1 *          | 3          | # *             | 1            | 3          |
| Not eligible – Eligible                                | 29 *                  | 31           | 32         | 33 *              | 35         | 37         | 32 *            | 33         | 34         | 29 *            | 30           | 31         | 27              | 28           | 29         | 26 *            | 27           | 28         |

— Not available. Prior to 2011, data for Asian and Native Hawaiian/Other Pacific Islander students were only available for a single combined Asian/Pacific Islander category.

# Rounds to zero.

\* Significantly different ( $p < .05$ ) from 2013.

<sup>1</sup> The score gaps for each category are calculated based on the differences between the unrounded scores for the first student group minus the unrounded scores for the second student group.

NOTE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Reading Assessments.

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## Vocabulary Results From the 2013 Reading Assessment Report Card: Summary Data Tables for Performance Results

Average scores and percentile scores in NAEP vocabulary at grade 8, by selected characteristics: 2009, 2011, and 2013

| Characteristic                                  | Overall average score |       |      | Percentile scores |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
|-------------------------------------------------|-----------------------|-------|------|-------------------|-------|-----|-----------------|-------|-----|-----------------|-------|-----|-----------------|------|-----|-----------------|-------|-----|
|                                                 | 2009                  | 2011  | 2013 | 10th percentile   |       |     | 25th percentile |       |     | 50th percentile |       |     | 75th percentile |      |     | 90th percentile |       |     |
| All students                                    | 265                   | 265 * | 266  | 214 *             | 216 * | 219 | 241 *           | 241 * | 243 | 267             | 267   | 268 | 292 *           | 291  | 291 | 314 *           | 311   | 311 |
| Race/ethnicity                                  |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| White                                           | 276                   | 276   | 276  | 231 *             | 232   | 233 | 254             | 255   | 255 | 278             | 278   | 278 | 300             | 299  | 299 | 320 *           | 318   | 317 |
| Black                                           | 247 *                 | 247   | 249  | 199 *             | 203   | 205 | 223 *           | 225   | 227 | 248             | 248   | 250 | 272             | 270  | 271 | 292             | 289   | 290 |
| Hispanic                                        | 246 *                 | 249 * | 252  | 194 *             | 201 * | 207 | 221 *           | 226 * | 230 | 249 *           | 250 * | 253 | 273             | 273  | 275 | 294             | 293   | 294 |
| Asian/Pacific Islander                          | 272                   | 271   | 273  | 221               | 222   | 225 | 247             | 249   | 250 | 274             | 274   | 275 | 298             | 297  | 299 | 319             | 318   | 319 |
| Asian                                           | —                     | 273   | 275  | —                 | 224   | 227 | —               | 250   | 252 | —               | 275   | 276 | —               | 299  | 300 | —               | 319   | 320 |
| Native Hawaiian/Other Pacific Islander          | —                     | 250   | 257  | —                 | 203   | 207 | —               | 226   | 230 | —               | 253   | 257 | —               | 275  | 281 | —               | 296   | 304 |
| American Indian/Alaska Native                   | 249                   | 252   | 252  | 202               | 206   | 203 | 225             | 230   | 227 | 250             | 253   | 253 | 275             | 276  | 277 | 294             | 295   | 300 |
| Two or more races                               | 266 *                 | 273   | 273  | 220               | 228   | 226 | 243             | 250   | 250 | 268             | 274   | 274 | 292             | 297  | 297 | 312             | 317   | 318 |
| Gender                                          |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| Male                                            | 263                   | 264   | 264  | 211 *             | 214 * | 216 | 238 *           | 240   | 241 | 265             | 265   | 266 | 290             | 290  | 289 | 311 *           | 310 * | 309 |
| Female                                          | 268                   | 267 * | 268  | 217 *             | 219 * | 222 | 243 *           | 243 * | 245 | 270             | 268 * | 270 | 294             | 292  | 293 | 316 *           | 313   | 313 |
| Eligibility for free/reduced-price school lunch |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| Eligible                                        | 248 *                 | 249 * | 251  | 198 *             | 203 * | 207 | 224 *           | 227 * | 229 | 250 *           | 251 * | 253 | 274             | 273  | 274 | 295             | 293   | 293 |
| Not eligible                                    | 275 *                 | 277   | 278  | 230 *             | 233 * | 236 | 253 *           | 256 * | 257 | 277 *           | 279   | 279 | 300             | 300  | 300 | 319             | 319   | 318 |
| Highest level of parental education             |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| Did not finish high school                      | 247                   | 246 * | 249  | 198 *             | 201   | 205 | 224             | 224 * | 228 | 249             | 248   | 250 | 272             | 270  | 272 | 293             | 289   | 290 |
| Graduated from high school                      | 253                   | 252   | 253  | 204 *             | 207   | 209 | 230             | 230   | 231 | 256             | 254   | 254 | 279 *           | 276  | 276 | 299 *           | 295   | 295 |
| Some education after high school                | 268                   | 266   | 267  | 223 *             | 223 * | 227 | 246             | 245 * | 247 | 270             | 268   | 268 | 292 *           | 289  | 289 | 312 *           | 307   | 307 |
| Graduated from college                          | 277                   | 277   | 277  | 229 *             | 231 * | 233 | 254 *           | 255 * | 256 | 279             | 279   | 279 | 301             | 301  | 300 | 321 *           | 320   | 319 |
| Type of school                                  |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| Public                                          | 263                   | 263 * | 264  | 212 *             | 215 * | 218 | 238 *           | 240 * | 241 | 265             | 265   | 266 | 290             | 289  | 289 | 311 *           | 310   | 309 |
| Private                                         | 286                   | 285   | 286  | 244               | 243   | 244 | 264             | 264   | 265 | 287             | 286   | 287 | 309             | 307  | 308 | 328             | 325   | 326 |
| Catholic                                        | 282 *                 | 285   | 288  | 241               | 243   | 248 | 261 *           | 264   | 268 | 283             | 286   | 289 | 304             | 306  | 309 | 323             | 325   | 326 |
| School location                                 |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| City                                            | 259                   | 259   | 260  | 205 *             | 208 * | 211 | 233 *           | 233 * | 236 | 261             | 260   | 262 | 288             | 286  | 286 | 310             | 307   | 308 |
| Suburb                                          | 270                   | 269   | 270  | 219 *             | 221 * | 224 | 246             | 246   | 247 | 272             | 271   | 272 | 296             | 295  | 295 | 317             | 315   | 315 |
| Town                                            | 264                   | 264   | 264  | 214 *             | 218   | 218 | 239             | 241   | 242 | 266             | 265   | 266 | 290             | 288  | 288 | 311             | 308   | 308 |
| Rural                                           | 267                   | 268   | 268  | 219 *             | 222   | 223 | 244 *           | 246   | 246 | 268             | 270   | 269 | 292             | 292  | 291 | 312             | 312   | 310 |
| Status as students with disabilities (SD)       |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| SD                                              | 230                   | 231   | 232  | 178 *             | 182 * | 185 | 202 *           | 205   | 207 | 230             | 231   | 232 | 258             | 256  | 257 | 281             | 279   | 279 |
| Not SD                                          | 269 *                 | 269 * | 270  | 221 *             | 223 * | 227 | 245 *           | 246 * | 248 | 270             | 270 * | 271 | 294             | 293  | 293 | 315 *           | 313   | 313 |
| Status as English language learners (ELL)       |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| ELL                                             | 213 *                 | 219   | 218  | 166 *             | 175   | 177 | 188 *           | 196   | 198 | 213             | 219   | 219 | 239             | 241  | 240 | 260             | 260   | 258 |
| Not ELL                                         | 268                   | 268 * | 268  | 219 *             | 221 * | 224 | 244 *           | 245 * | 246 | 269             | 269   | 270 | 294 *           | 292  | 292 | 315 *           | 312   | 312 |
| Score gaps <sup>1</sup>                         |                       |       |      |                   |       |     |                 |       |     |                 |       |     |                 |      |     |                 |       |     |
| White – Black                                   | 30 *                  | 29 *  | 28   | 31                | 29    | 28  | 31 *            | 30    | 28  | 30              | 29    | 28  | 29              | 29   | 27  | 28              | 29    | 27  |
| White – Hispanic                                | 30 *                  | 28 *  | 24   | 37 *              | 31 *  | 26  | 33 *            | 29 *  | 25  | 29 *            | 27 *  | 25  | 27 *            | 26 * | 24  | 26              | 25    | 23  |
| Female – Male                                   | 5                     | 3 *   | 5    | 6                 | 5     | 6   | 5               | 3     | 5   | 5               | 3     | 4   | 4               | 2 *  | 4   | 4               | 3 *   | 5   |
| Not eligible – Eligible                         | 28                    | 28 *  | 27   | 32 *              | 30    | 29  | 30              | 29    | 28  | 27              | 28    | 27  | 26              | 27   | 26  | 25              | 26    | 25  |

— Not available. Prior to 2011, data for Asian and Native Hawaiian/Other Pacific Islander students were only available for a single combined Asian/Pacific Islander category.

\* Significantly different ( $p < .05$ ) from 2013.

<sup>1</sup> The score gaps for each category are calculated based on the differences between the unrounded scores for the first student group minus the unrounded scores for the second student group.

NOTE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009, 2011, and 2013 Reading Assessments.

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## Vocabulary Results From the 2013 Reading Assessment Report Card: Summary Data Tables for Performance Results

Average scores and percentile scores in NAEP vocabulary at grade 12, by selected characteristics: 2009 and 2013

| Characteristic                            | Overall average score |      | Percentile scores |      |                 |      |                 |      |                 |      |                 |      |
|-------------------------------------------|-----------------------|------|-------------------|------|-----------------|------|-----------------|------|-----------------|------|-----------------|------|
|                                           |                       |      | 10th percentile   |      | 25th percentile |      | 50th percentile |      | 75th percentile |      | 90th percentile |      |
|                                           | 2009                  | 2013 | 2009              | 2013 | 2009            | 2013 | 2009            | 2013 | 2009            | 2013 | 2009            | 2013 |
| All students                              | 296                   | 295  | 239               | 240  | 268             | 268  | 298             | 297  | 327 *           | 324  | 350 *           | 348  |
| Race/ethnicity                            |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| White                                     | 307                   | 307  | 254               | 256  | 281             | 282  | 309             | 309  | 335             | 333  | 357             | 355  |
| Black                                     | 272                   | 272  | 220               | 222  | 246             | 247  | 273             | 273  | 300             | 298  | 322             | 320  |
| Hispanic                                  | 276                   | 277  | 223               | 224  | 249             | 251  | 277             | 278  | 304             | 304  | 327             | 327  |
| Asian/Pacific Islander                    | 304                   | 298  | 246               | 239  | 275             | 270  | 307             | 300  | 334             | 328  | 357             | 352  |
| Asian                                     | —                     | 298  | —                 | 239  | —               | 270  | —               | 301  | —               | 328  | —               | 352  |
| Native Hawaiian/Other Pacific Islander    | —                     | 290  | —                 | 236  | —               | 259  | —               | 293  | —               | 317  | —               | 340  |
| American Indian/Alaska Native             | 281                   | 285  | 230               | 226  | 259             | 256  | 284             | 288  | 307             | 316  | 328             | 338  |
| Two or more races                         | 310                   | 300  | 260               | 248  | 282             | 273  | 309             | 300  | 340             | 327  | 361             | 350  |
| Gender                                    |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| Male                                      | 296                   | 295  | 236               | 238  | 266             | 267  | 298             | 298  | 327             | 325  | 351 *           | 348  |
| Female                                    | 297                   | 295  | 242               | 241  | 269             | 268  | 298             | 296  | 326             | 324  | 350 *           | 347  |
| Highest level of parental education       |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| Did not finish high school                | 274                   | 273  | 222               | 223  | 248             | 248  | 274             | 274  | 302             | 299  | 325             | 321  |
| Graduated from high school                | 280                   | 280  | 226               | 227  | 252             | 254  | 281             | 282  | 309             | 308  | 333             | 331  |
| Some education after high school          | 294                   | 293  | 242               | 244  | 268             | 269  | 295             | 294  | 321             | 319  | 343             | 341  |
| Graduated from college                    | 309                   | 308  | 255               | 255  | 283             | 283  | 311             | 310  | 338             | 335  | 360             | 357  |
| School location                           |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| City                                      | 292                   | 289  | 234               | 232  | 263             | 260  | 294             | 291  | 324             | 320  | 348             | 345  |
| Suburb                                    | 300                   | 298  | 243               | 243  | 271             | 271  | 302             | 300  | 331             | 328  | 354             | 351  |
| Town                                      | 293                   | 295  | 236               | 242  | 265             | 269  | 295             | 297  | 322             | 323  | 345             | 345  |
| Rural                                     | 297                   | 297  | 241               | 244  | 269             | 271  | 299             | 299  | 326             | 324  | 349             | 347  |
| Status as students with disabilities (SD) |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| SD                                        | 262                   | 259  | 201               | 206  | 230             | 231  | 263             | 259  | 295             | 288  | 322             | 314  |
| Not SD                                    | 299                   | 299  | 244               | 246  | 271             | 272  | 300             | 300  | 328             | 327  | 352             | 349  |
| Status as English language learners (ELL) |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| ELL                                       | 240                   | 232  | 193               | 184  | 217             | 207  | 243             | 234  | 266             | 257  | 286             | 277  |
| Not ELL                                   | 298                   | 297  | 242               | 243  | 269             | 270  | 299             | 298  | 327 *           | 325  | 351 *           | 348  |
| Score gaps <sup>1</sup>                   |                       |      |                   |      |                 |      |                 |      |                 |      |                 |      |
| White – Black                             | 35                    | 35   | 34                | 34   | 35              | 35   | 36              | 35   | 36              | 35   | 35              | 35   |
| White – Hispanic                          | 31                    | 30   | 31                | 32   | 32              | 31   | 32              | 30   | 31              | 29   | 30              | 28   |
| Female – Male                             | 1                     | #    | 5                 | 3    | 2               | 1    | #               | -1   | -1              | -1   | -2              | -1   |

— Not available. Prior to 2011, data for Asian and Native Hawaiian/Other Pacific Islander students were only available for a single combined Asian/Pacific Islander category.

# Rounds to zero.

\* Significantly different ( $p < .05$ ) from 2013.

<sup>1</sup> The score gaps for each category are calculated based on the differences between the unrounded scores for the first student group minus the unrounded scores for the second student group.

NOTE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Results are not shown for students who reported that they did not know the highest education level for either of their parents. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

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