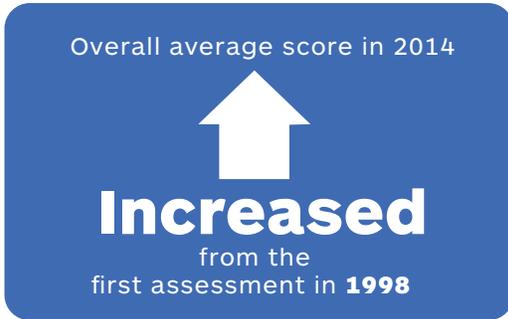


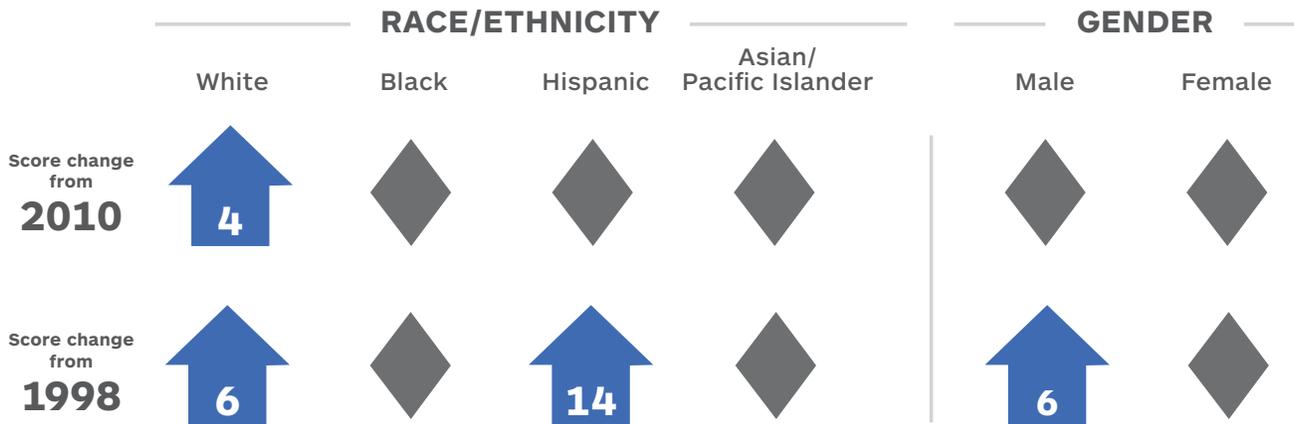


# Are the nation's eighth-graders making progress in **Civics**?

## Score Trend

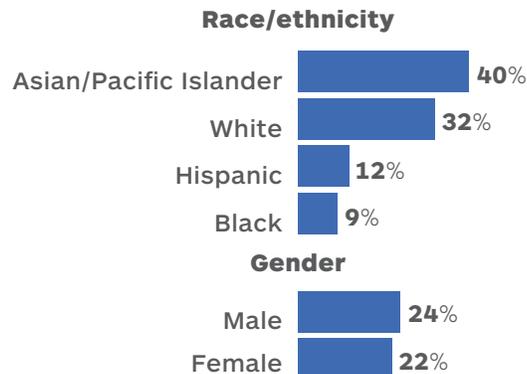
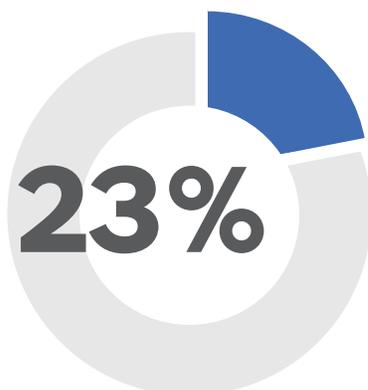


Scores increased for White and Hispanic students and male students from 1998



## Students At or Above *Proficient* Level

Twenty-three percent of students performed at or above the *Proficient* level in 2014

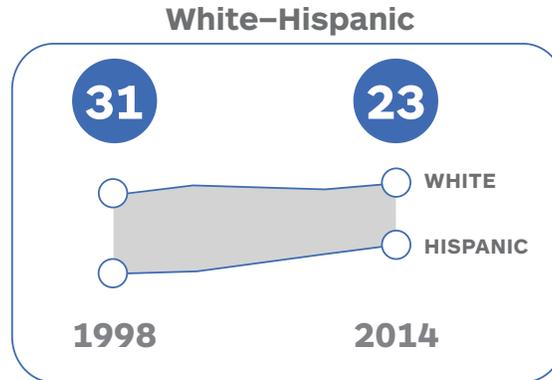




## Are the nation's eighth-graders making progress in Civics? (cont.)

### Score Gap

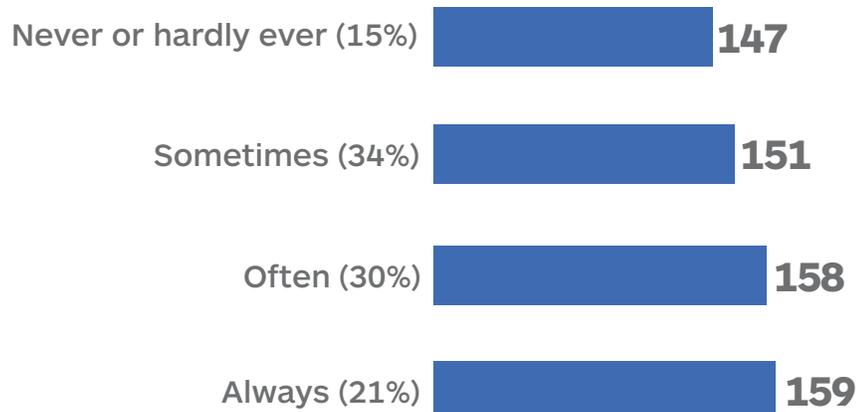
White-Hispanic score gap narrowed compared to 1998



NOTE: Score gaps are calculated based on the difference between unrounded average scores.

### Learning Contexts

Average scores for students who found their civics courses interesting always or often were higher than those of the remaining students in 2014



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2014 Civics Assessments.



**EXPLORE FURTHER** at [http://nationsreportcard.gov/hgc\\_2014/](http://nationsreportcard.gov/hgc_2014/)