

# National Center for Education Statistics

2014 U.S. History Grade 8 Assessment Report Card: Summary Data Tables for National Sample Sizes, Participation Rates, Proportions of SD and ELL Students Identified, and Additional Detail for National Average Scores and Achievement Level Results

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School and student participation rates in NAEP U.S. history at grade 8, by type of school: 2014

Type of school	School participation		Student participation	
	Student-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
<b>Nation</b>	<b>90</b>	<b>450</b>	<b>94</b>	<b>11,200</b>
Public	91	340	94	10,100
Private	77	110	96	1,200

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 U.S. History Assessment.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP U.S. history, as a percentage of all students, by SD/ELL category: Various years, 1994–2014

SD/ELL category	Accommodations not permitted		Accommodations permitted			
	1994	2001	2001	2006	2010	2014
<b>SD and/or ELL</b>						
Identified	11	16	17	19	17	17
Excluded	5	8	3	2	2	1
Assessed	6	8	13	17	16	16
Without accommodations	6	8	7	7	4	4
With accommodations	†	†	6	10	11	12
<b>SD</b>						
Identified	8	12	13	13	12	13
Excluded	4	7	2	2	1	1
Assessed	5	5	10	11	11	12
Without accommodations	5	5	4	3	2	1
With accommodations	†	†	6	9	9	10
<b>ELL</b>						
Identified	2	4	4	7	6	6
Excluded	1	1	1	1	#	1
Assessed	1	3	3	6	6	5
Without accommodations	1	3	3	4	3	2
With accommodations	†	†	#	2	3	3

† Not applicable. Accommodations were not permitted in this assessment year.

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 U.S. History Assessments.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP U.S. history, as a percentage of all students, by selected racial/ethnic groups and SD/ELL category: 2014

SD/ELL category	White	Black	Hispanic
<b>SD and/or ELL</b>			
Identified	13	17	25
Excluded	1	1	2
Assessed	12	16	23
Without accommodations	2	2	8
With accommodations	11	14	15
<b>SD</b>			
Identified	13	15	11
Excluded	1	1	1
Assessed	12	14	10
Without accommodations	2	1	1
With accommodations	10	13	10
<b>ELL</b>			
Identified	1	2	17
Excluded	#	#	2
Assessed	#	1	15
Without accommodations	#	1	7
With accommodations	#	1	8

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 U.S. History Assessment.

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Percentage of eighth-grade students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP U.S. history, as a percentage of identified SD and/or ELL students, by SD/ELL category: 2014

SD/ELL category	Percentage of identified SD and/or ELL students			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL	9	91	21	70
SD	8	92	11	82
ELL	11	89	42	47

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 U.S. History Assessment.

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Percentage of eighth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) assessed in NAEP U.S. history with accommodations, by SD/ELL category and type of accommodation: 2014

Type of accommodation	SD and/or ELL	SD	ELL
Bilingual booklet	0.1	#	0.1
Bilingual dictionary	1.4	0.2	1.4
Braille presentation	#	#	#
Braille response	#	#	#
Breaks during test	1.6	1.5	0.3
Cueing to stay on task	0.7	0.6	0.1
Directions read aloud in English	1.6	1.3	0.4
Directions read aloud in Spanish	#	#	0.0
Extended time	9.5	8.0	2.2
Large-print booklet	0.1	0.1	#
Magnification device	#	#	#
One-on-one	0.2	0.2	#
Other	0.3	0.2	0.1
Read aloud (all)	4.1	4.0	0.5
Read aloud (occasional)	1.4	1.0	0.5
Read aloud in Spanish	#	#	#
Responds orally to scribe	0.2	0.2	#
School staff administers/Aide present	0.2	0.1	0.1
Sign language presentation	#	#	#
Sign language response	#	#	#
Small group	8.0	7.6	1.0
Special equipment	0.5	0.5	#

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 U.S. History Assessment.

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Average scores and achievement-level results in NAEP U.S. history at grade 8, by selected characteristics: Various years, 1994–2014

Characteristic	Overall average score						Percentage of students																	
							At or above <i>Basic</i>					At or above <i>Proficient</i>					At <i>Advanced</i>							
	Accommodations not permitted		Accommodations permitted				Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted					
	1994	2001	2001	2006	2010	2014	1994	2001	2001	2006	2010	2014	1994	2001	2001	2006	2010	2014	1994	2001	2001	2006	2010	2014
<b>All students</b>	259 *	262 *	260 *	263 *	266	267	61 *	64 *	62 *	65 *	69	71	14 *	17	16 *	17	17	18	1	2	1	1	1	1
<b>Race/ethnicity</b>																								
White	266 *	270 *	268 *	273 *	274 *	277	70 *	74 *	71 *	79 *	80 *	84	17 *	21 *	20 *	23	23	26	1	2	2	2	1	1
Black	238 *	243 *	240 *	244 *	250	251	32 *	38 *	35 *	40	48	47	3 *	5	5	4	6	6	#	#	#	#	#	#
Hispanic	243 *	242 *	240 *	248 *	252 *	257	41 *	38 *	36 *	46 *	52 *	59	5 *	5 *	5 *	6	6	8	#	#	#	#	#	#
Asian/Pacific Islander	261 *	265 *	264 *	270 *	275	279	60 *	67 *	65 *	75	78	82	18 *	19 *	19 *	22 *	27	33	2	1	2	1	3	4
American Indian/Alaska Native	245	257	255	244	259	‡	42	60	57	43	61	‡	2	10	9	5	9	‡	#	1	1	#	1	‡
Two or more races	‡	‡	‡	263 *	272	276	‡	‡	‡	67	76	81	‡	‡	‡	14 *	23	28	‡	‡	‡	1	1	2
<b>Gender</b>																								
Male	259 *	264 *	261 *	264 *	268	270	61 *	65 *	62 *	67 *	71	74	15 *	18	17 *	19	19	21	1	2	2	2	1	1
Female	259 *	261 *	260 *	261 *	263	265	61 *	63 *	61 *	64 *	67	69	13 *	15	14	14	14	15	1	1	1	1	1	1
<b>Eligibility for free or reduced-price school lunch</b>																								
Eligible	—	—	—	247 *	253	254	—	—	—	44 *	52	55	—	—	—	5 *	6	7	—	—	—	#	#	#
Not eligible	—	—	—	273 *	275 *	279	—	—	—	78 *	81 *	86	—	—	—	23 *	24	28	—	—	—	2	2	2
Information not available	—	—	—	281	278	281	—	—	—	86	85	87	—	—	—	33	28	33	—	—	—	4	1	2
<b>Highest level of parental education</b>																								
Did not finish high school	241 *	243 *	241 *	244 *	249	250	37 *	41	38	40 *	48	48	3	3	3	3	3	5	#	#	#	#	#	#
Graduated from high school	251 *	253	251 *	252	255	255	50	52	50	52	56	55	7	7	7	7	7	6	#	#	#	#	#	#
Some education after high school	264 *	265 *	264 *	265 *	267	269	68 *	70 *	69 *	70 *	73	76	14	14	14	14	14	15	#	1	1	1	#	#
Graduated from college	270 *	275	273 *	274 *	276	277	74 *	78 *	77 *	79 *	81	83	22 *	27	26	27	26	27	1	3	3	2	2	2
<b>Type of school</b>																								
Public	257 *	260 *	258 *	261 *	265	266	59 *	62 *	59 *	64 *	68	70	12 *	15	14 *	15	16	17	1	1	1	1	1	1
Private	278	279	278	—	280	280	84	84	82	—	87	87	28	31	30	—	29	31	2	3	3	—	2	2
<b>School location</b>																								
City	—	—	—	—	259	263	—	—	—	—	61	64	—	—	—	—	12	16	—	—	—	—	1	1
Suburb	—	—	—	—	269	270	—	—	—	—	73	75	—	—	—	—	20	21	—	—	—	—	1	1
Town	—	—	—	—	265	266	—	—	—	—	69	71	—	—	—	—	15	15	—	—	—	—	1	1
Rural	—	—	—	—	269	270	—	—	—	—	74	75	—	—	—	—	19	20	—	—	—	—	1	1
<b>Status as students with disabilities (SD)</b>																								
SD	—	—	229 *	238 *	242	244	—	—	25 *	34	38	40	—	—	3 *	4	5	5	—	—	#	#	#	#
Not SD	—	—	264 *	266 *	269	271	—	—	66 *	70 *	73	75	—	—	17 *	18	18	20	—	—	1	1	1	1
<b>Status as English language learners (ELL)</b>																								
ELL	—	—	220 *	228	233	232	—	—	14 *	19	24	24	—	—	1	1	2	1	—	—	#	#	#	#
Not ELL	—	—	262 *	265 *	268	269	—	—	63 *	69 *	72	74	—	—	16 *	18	18	19	—	—	1	1	1	1

— Not available.

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

\* Significantly different ( $p < .05$ ) from 2014.

NOTE: The NAEP U.S. history scale ranges from 0 to 500. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or more races" category were categorized as "unclassified." For the eligibility for free or reduced-price school lunch category, results for the 1994 and 2001 assessment years are not reported because of the improved quality of the data on students' eligibility for the school lunch program in 2010. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 U.S. History Assessments.

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Subscale scores for eighth-grade students in NAEP U.S. history, by selected characteristics: Various years, 1994–2014

Characteristic	Subscale score																							
	Democracy				Culture				Technology				World role											
	Accommodations not permitted		Accommodations permitted		Accommodations not permitted		Accommodations permitted		Accommodations not permitted		Accommodations permitted		Accommodations not permitted		Accommodations permitted									
	1994	2001	2001	2006	2010	2014	1994	2001	2001	2006	2010	2014	1994	2001	2001	2006	2010	2014	1994	2001	2001	2006	2010	2014
<b>All students</b>	256 *	260 *	258 *	261 *	265 *	269	263 *	267	265 *	267	268	269	259	260	259	258	260	260	258 *	261 *	259 *	265 *	268	270
<b>Race/ethnicity</b>																								
White	263 *	267 *	265 *	271 *	273 *	278	269 *	274 *	272 *	276	275	278	266 *	268	266 *	268	268	269	267 *	270 *	268 *	278	277	281
Black	237 *	244 *	241 *	243 *	250	252	243 *	249 *	246 *	251	254	254	237 *	242	240 *	241	245	245	230 *	233 *	229 *	237 *	251	249
Hispanic	241 *	240 *	237 *	245 *	252 *	258	250 *	247 *	246 *	253 *	255	258	240 *	239 *	238 *	245 *	246 *	250	241 *	239 *	236 *	248 *	256	259
Asian/Pacific Islander	259 *	263 *	260 *	270 *	276	282	265 *	268 *	269 *	271	277	280	258	259 *	257 *	263	267	270	261 *	270	269 *	272	277	282
American Indian/Alaska Native	241	255	251	239	256	‡	249	260	260	254	265	‡	243	259	254	239	259	‡	245	254	252	242	256	‡
Two or more races	‡	‡	‡	259 *	273	278	‡	‡	‡	264 *	275	277	‡	‡	‡	260	271	267	‡	‡	‡	270	268	278
<b>Gender</b>																								
Male	256 *	261 *	258 *	262 *	267	270	261 *	266 *	263 *	267 *	269	270	256 *	259	257 *	259	262	262	263 *	268 *	265 *	270 *	274	276
Female	256 *	260 *	258 *	260 *	264 *	268	265 *	267	266	267	267	267	261	261	260	258	259	259	253 *	254 *	253 *	259 *	263	264
<b>Eligibility for free or reduced-price school lunch</b>																								
Eligible	—	—	—	244 *	251 *	256	—	—	—	252 *	256	257	—	—	—	244 *	248	248	—	—	—	245 *	255	256
Not eligible	—	—	—	271 *	276 *	281	—	—	—	276 *	277	280	—	—	—	267 *	269	271	—	—	—	277 *	279 *	282
Information not available	—	—	—	279	278	283	—	—	—	285	281	283	—	—	—	275	272	273	—	—	—	285	281	285
<b>Highest level of parental education</b>																								
Did not finish high school	239 *	240 *	238 *	240 *	247	250	246 *	250	247	249	253	253	241	243	241	240 *	245	246	237 *	237 *	235 *	246	251	251
Graduated from high school	246 *	250 *	249 *	249 *	254	255	255	258	256	257	258	257	252	253	252	249	251	249	249 *	249 *	247 *	252	257	256
Some education after high school	262 *	263 *	262 *	264 *	266 *	270	267 *	270	269	270	269	271	263	263	262	260	262	261	263 *	264 *	262 *	266 *	270	271
Graduated from college	268 *	273 *	271 *	273 *	276	279	273 *	278	277	277	277	278	269	271	270	268	269	269	270 *	276 *	275 *	277	279	280
<b>Type of school</b>																								
Public	254 *	258 *	256 *	259 *	264 *	268	261 *	265 *	263 *	266	267	268	257 *	258	257	257	259	259	256 *	259 *	256 *	263 *	267	269
Private	276 *	276	274 *	—	280	282	280	283	281	—	282	282	277 *	278	277	—	274	273	278	280	280	—	282	283
<b>School location</b>																								
City	—	—	—	—	259 *	265	—	—	—	—	262	265	—	—	—	—	254	256	—	—	—	—	262	265
Suburb	—	—	—	—	270	272	—	—	—	—	271	271	—	—	—	—	263	263	—	—	—	—	272	274
Town	—	—	—	—	264	267	—	—	—	—	268	268	—	—	—	—	261	260	—	—	—	—	267	267
Rural	—	—	—	—	269	271	—	—	—	—	271	272	—	—	—	—	263	263	—	—	—	—	272	273
<b>Status as students with disabilities (SD)</b>																								
SD	—	—	227 *	233 *	242	245	—	—	232 *	244	244	247	—	—	230 *	234	238	238	—	—	226 *	241	245	246
Not SD	—	—	262 *	265 *	268 *	272	—	—	269 *	270	271	272	—	—	262	261	263	263	—	—	262 *	268 *	271	273
<b>Status as English language learners (ELL)</b>																								
ELL	—	—	216 *	225 *	232	234	—	—	226 *	232	235	233	—	—	219	226	228	228	—	—	218 *	228	236	231
Not ELL	—	—	259 *	263 *	267 *	271	—	—	266 *	269	270	271	—	—	260	261	262	262	—	—	260 *	267 *	270	272

— Not available.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

\* Significantly different ( $p < .05$ ) from 2014.

NOTE: The NAEP U.S. history scale ranges from 0 to 500. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or more races" category were categorized as "unclassified." For the eligibility for free or reduced-price school lunch category, results for the 1994 and 2001 assessment years are not reported because of the improved quality of the data on students' eligibility for the school lunch program in 2010. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 U.S. History Assessments.



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Average scores, subscale scores, and achievement-level results in NAEP U.S. history at grade 8, by race/ethnicity: 2014

Race/ethnicity	Overall average score	Subscale score				Percentage of students		
		Democracy	Culture	Technology	World role	At or above <i>Basic</i>	At or above <i>Proficient</i>	At <i>Advanced</i>
White	277	278	278	269	281	84	26	1
Black	251	252	254	245	249	47	6	#
Hispanic	257	258	258	250	259	59	8	#
Asian	280	283	281	271	284	84	34	4
Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
American Indian/Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	276	278	277	267	278	81	28	2

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

NOTE: The NAEP U.S. history scale ranges from 0 to 500. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 U.S. History Assessment.