

National Center for Education Statistics

2014 Geography Grade 8 Assessment Report Card: Summary Data Tables for National Sample Sizes, Participation Rates, Proportions of SD and ELL Students Identified, and Additional Detail for National Average Scores and Achievement Level Results

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School and student participation rates in NAEP geography at grade 8, by type of school: 2014

Type of school	School participation		Student participation	
	Student-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
Nation	90	450	94	9,000
Public	91	340	94	8,000
Private	77	110	96	900

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Geography Assessment.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP geography, as a percentage of all students, by SD/ELL category: Various years, 1994–2014

SD/ELL category	Accommodations not permitted		Accommodations permitted		
	1994	2001	2001	2010	2014
SD and/or ELL					
Identified	10	16	16	17	17
Excluded	5	8	4	1	2
Assessed	5	8	12	16	16
Without accommodations	5	8	7	4	4
With accommodations	†	†	5	12	12
SD					
Identified	8	12	12	12	12
Excluded	4	7	3	1	1
Assessed	4	6	10	11	11
Without accommodations	4	6	4	1	1
With accommodations	†	†	5	10	10
ELL					
Identified	2	4	4	6	6
Excluded	1	1	1	#	#
Assessed	1	3	3	6	6
Without accommodations	1	3	3	3	3
With accommodations	†	†	#	3	3

† Not applicable. Accommodations were not permitted in this assessment year.

Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 Geography Assessments.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP geography, as a percentage of all students, by selected racial/ethnic groups and SD/ELL category: 2014

SD/ELL category	White	Black	Hispanic
SD and/or ELL			
Identified	12	19	27
Excluded	1	2	2
Assessed	11	17	25
Without accommodations	2	2	9
With accommodations	9	14	16
SD			
Identified	11	18	12
Excluded	1	2	1
Assessed	10	16	11
Without accommodations	1	2	1
With accommodations	9	14	10
ELL			
Identified	#	1	18
Excluded	#	#	1
Assessed	#	1	17
Without accommodations	#	1	8
With accommodations	#	1	9

Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Geography Assessment.

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Percentage of eighth-grade students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP geography, as a percentage of identified SD and/or ELL students, by SD/ELL category: 2014

SD/ELL category	Percentage of identified SD and/or ELL students			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL	9	91	23	68
SD	10	90	11	79
ELL	7	93	44	48

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Geography Assessment.

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Percentage of eighth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) assessed in NAEP geography with accommodations, by SD/ELL category and type of accommodation: 2014

Type of accommodation	SD and/or ELL	SD	ELL
Bilingual booklet	#	#	#
Bilingual dictionary	1.6	0.2	1.6
Braille presentation	#	#	#
Braille response	#	#	#
Breaks during test	1.7	1.6	0.2
Cueing to stay on task	0.5	0.5	0.1
Directions read aloud in English	1.8	1.5	0.5
Directions read aloud in Spanish	0.1	#	0.1
Extended time	9.3	7.6	2.4
Large-print booklet	0.2	0.2	#
Magnification device	#	#	#
One-on-one	0.2	0.2	#
Other	0.2	0.1	#
Read aloud (all)	3.8	3.6	0.7
Read aloud (occasional)	1.7	1.2	0.8
Read aloud in Spanish	#	#	#
Responds orally to scribe	0.1	0.1	#
School staff administers/Aide present	0.2	0.1	0.1
Sign language presentation	#	#	#
Sign language response	#	#	#
Small group	7.7	7.1	1.1
Special equipment	0.4	0.4	#

Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Geography Assessment.

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Average scores and achievement-level results in NAEP geography at grade 8, by selected characteristics: Various years, 1994–2014

Characteristic	Overall average score					Percentage of students														
						At or above <i>Basic</i>					At or above <i>Proficient</i>					At <i>Advanced</i>				
	Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted		
	1994	2001	2001	2010	2014	1994	2001	2001	2010	2014	1994	2001	2001	2010	2014	1994	2001	2001	2010	2014
All students	260	262	260	261	261	71 *	74	72	74	75	28	30	29	27	27	4	4	4	3	3
Race/ethnicity																				
White	269 *	271	269 *	272	273	81 *	85 *	82 *	86	88	35	38	36	37	39	5	5	5	4	4
Black	229 *	234 *	233 *	241	240	34 *	40 *	39 *	49	48	5	7	6	6	7	#	#	#	#	#
Hispanic	238 *	239 *	237 *	244 *	248	49 *	47 *	45 *	55	61	8	9	9	9	11	1	1	1	#	1
Asian/Pacific Islander	262	265 *	264 *	268	275	72	77 *	77 *	80	87	29	31 *	31 *	35	44	6	4	4	5	7
American Indian/Alaska Native	251	265	261	250	‡	62	78	74	62	‡	19	29	27	14	‡	4	3	4	#	‡
Two or more races	‡	‡	‡	261	264	‡	‡	‡	74	79	‡	‡	‡	29	28	‡	‡	‡	2	2
Gender																				
Male	262	264	262	263	263	72	75	73	75	76	30	33	32	30	30	5	5	4	4	4
Female	258	260	258	259	260	69 *	73	71	73	74	25	26	26	24	24	3	3	3	2	2
Eligibility for free or reduced-price school lunch																				
Eligible	—	—	—	246	248	—	—	—	58	60	—	—	—	11	11	—	—	—	#	1
Not eligible	—	—	—	272	274	—	—	—	86	88	—	—	—	39	40	—	—	—	4	5
Information not available	—	—	—	276	277	—	—	—	89	89	—	—	—	43	46	—	—	—	6	7
Highest level of parental education																				
Did not finish high school	238 *	241	236 *	243	243	47	48	43 *	53	54	8	8	8	8	7	1	#	#	#	#
Graduated from high school	250	253	251	251	250	62	66	64	63	62	15	18	17	14	13	1	1	2	#	1
Some education after high school	265 *	266 *	264 *	262	261	79	80	79	78	77	29	30 *	29 *	24	22	3	2	2	2	1
Graduated from college	272	274	273	272	272	82	86	84	85	85	41	43	42	40	39	7	6	6	5	5
Type of school																				
Public	258	261	259	260	260	69 *	72	70	73	73	26	28	27	25	25	4	3	3	2	3
Private	276	274	274	276	276	87	87	88	90	90	44	41	42	45	44	8	5	6	6	5
School location																				
City	—	—	—	253	255	—	—	—	64	67	—	—	—	20	20	—	—	—	2	3
Suburb	—	—	—	264	266	—	—	—	77	79	—	—	—	31	32	—	—	—	3	4
Town	—	—	—	263	263	—	—	—	77	77	—	—	—	27	28	—	—	—	3	2
Rural	—	—	—	265	263	—	—	—	80	78	—	—	—	30	26	—	—	—	3	2
Status as students with disabilities (SD)																				
SD	—	—	227 *	237	235	—	—	34	45	42	—	—	7	8	8	—	—	1	1	#
Not SD	—	—	264	264	265	—	—	76	78	79	—	—	31	29	29	—	—	4	3	3
Status as English language learners (ELL)																				
ELL	—	—	216	223	223	—	—	20	26	26	—	—	2	3	2	—	—	#	#	#
Not ELL	—	—	262	263	264	—	—	74 *	77	78	—	—	30	28	28	—	—	4	3	3

— Not available.

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

* Significantly different ($p < .05$) from 2014.

NOTE: The NAEP geography scale ranges from 0 to 500. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or more races" category were categorized as "unclassified." For the eligibility for free or reduced-price school lunch category, results for the 1994 and 2001 assessment years are not reported because of the improved quality of the data on students' eligibility for the school lunch program in 2010. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 Geography Assessments.

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Subscale scores for eighth-grade students in NAEP geography, by selected characteristics: Various years, 1994–2014

Characteristic	Subscale score														
	Space and place					Environment and society					Spatial dynamics and connections				
	Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted			Accommodations not permitted		Accommodations permitted		
	1994	2001	2001	2010	2014	1994	2001	2001	2010	2014	1994	2001	2001	2010	2014
All students	259 *	262	260	261	262	263	265 *	263	264	263	257	259	257	259	260
Race/ethnicity															
White	269 *	272	270	272	273	272 *	275	273	275	276	266 *	267	265 *	268	270
Black	225 *	232 *	231 *	240	240	234	236	235	242	240	229 *	235 *	234 *	241	241
Hispanic	236 *	238 *	236 *	244 *	250	244	243	240 *	246	247	236 *	238 *	235 *	242 *	248
Asian/Pacific Islander	262	265 *	265 *	269	274	266	265 *	264 *	270	276	259 *	264 *	263 *	266	274
American Indian/Alaska Native	249	266	262	249	‡	255	268	262	255	‡	248	260	257	248	‡
Two or more races	‡	‡	‡	261	264	‡	‡	‡	265	264	‡	‡	‡	259	264
Gender															
Male	262	264	262	263	264	265	267	265	265	264	258	261	258	261	261
Female	255 *	260	258	259	260	262	264	262	262	261	257	257	255 *	257	259
Eligibility for free or reduced-price school lunch															
Eligible	—	—	—	246	248	—	—	—	248	248	—	—	—	245	247
Not eligible	—	—	—	272	274	—	—	—	275	275	—	—	—	269	271
Information not available	—	—	—	276	277	—	—	—	279	278	—	—	—	274	276
Highest level of parental education															
Did not finish high school	236 *	240	235 *	244	243	242	245	240	244	242	238	238	233 *	240	244
Graduated from high school	248	253	251	251	250	254	256 *	254	253	251	248	251	249	248	248
Some education after high school	264	266 *	265	262	261	269 *	270 *	269 *	264	263	262	262	260	259	259
Graduated from college	272	274	273	272	272	275	277	276	275	273	270	271	270	270	271
Type of school															
Public	257 *	261	259	260	261	262	264	262	263	261	255	258	255	258	259
Private	275	273	273	276	276	278	278	278	279	277	275	272	273	274	275
School location															
City	—	—	—	253	256	—	—	—	255	254	—	—	—	251	254
Suburb	—	—	—	264	266	—	—	—	267	268	—	—	—	262	264
Town	—	—	—	262	263	—	—	—	266	264	—	—	—	261	262
Rural	—	—	—	266	263	—	—	—	268	265	—	—	—	263	261
Status as students with disabilities (SD)															
SD	—	—	229	235	235	—	—	230	239	236	—	—	221 *	236	234
Not SD	—	—	264	264	265	—	—	267	267	266	—	—	261	262	263
Status as English language learners (ELL)															
ELL	—	—	219	225	226	—	—	218	224	220	—	—	212 *	220	223
Not ELL	—	—	262	263	264	—	—	265	266	265	—	—	258 *	261	262

— Not available.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

* Significantly different ($p < .05$) from 2014.

NOTE: The NAEP geography scale ranges from 0 to 500. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or more races" category were categorized as "unclassified." For the eligibility for free or reduced-price school lunch category, results for the 1994 and 2001 assessment years are not reported because of the improved quality of the data on students' eligibility for the school lunch program in 2010. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 Geography Assessments.

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Average scores, subscale scores, and achievement-level results in NAEP geography at grade 8, by race/ethnicity: 2014

Race/ethnicity	Overall average score	Subscale score			Percentage of students		
		Space and place	Environment and society	Spatial dynamics and connections	At or above <i>Basic</i>	At or above <i>Proficient</i>	At <i>Advanced</i>
White	273	273	276	270	88	39	4
Black	240	240	240	241	48	7	#
Hispanic	248	250	247	248	61	11	1
Asian	275	275	277	275	87	45	7
Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡
American Indian/Alaska Native	‡	‡	‡	‡	‡	‡	‡
Two or more races	264	264	264	264	79	28	2

Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

NOTE: The NAEP geography scale ranges from 0 to 500. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Geography Assessment.