

# National Center for Education Statistics

2014 Civics Grade 8 Assessment Report Card: Summary Data Tables for National Sample Sizes, Participation Rates, Proportions of SD and ELL Students Identified, and Additional Detail for National Average Scores and Achievement Level Results

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School and student participation rates in NAEP civics at grade 8, by type of school: 2014

Type of school	School participation		Student participation	
	Student-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
<b>Nation</b>	<b>89</b>	<b>410</b>	<b>94</b>	<b>9,100</b>
Public	91	330	94	8,100
Private	74	80	95	1,000

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Civics Assessment.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP civics, as a percentage of all students, by SD/ELL category: Various years, 1998–2014

SD/ELL category	1998	2006	2010	2014
<b>SD and/or ELL</b>				
Identified	13	18	18	18
Excluded	4	2	1	2
Assessed	9	16	16	16
Without accommodations	6	6	4	4
With accommodations	3	10	12	12
<b>SD</b>				
Identified	11	12	12	13
Excluded	3	2	1	1
Assessed	8	11	11	11
Without accommodations	4	2	1	1
With accommodations	3	9	10	10
<b>ELL</b>				
Identified	3	7	6	6
Excluded	1	1	#	1
Assessed	2	6	6	5
Without accommodations	2	4	3	3
With accommodations	#	2	3	3

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2014 Civics Assessments.

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Percentage of eighth-grade students with disabilities (SD) and/or English language learners (ELL) identified, excluded, and assessed in NAEP civics, as a percentage of all students, by selected racial/ethnic groups and SD/ELL category: 2014

SD/ELL category	White	Black	Hispanic
<b>SD and/or ELL</b>			
Identified	13	16	27
Excluded	1	2	3
Assessed	12	14	24
Without accommodations	2	2	8
With accommodations	10	12	16
<b>SD</b>			
Identified	12	14	13
Excluded	1	2	1
Assessed	11	13	11
Without accommodations	2	1	1
With accommodations	10	11	10
<b>ELL</b>			
Identified	1	1	18
Excluded	#	#	2
Assessed	1	1	16
Without accommodations	#	#	7
With accommodations	#	1	9

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Civics Assessment.

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Percentage of eighth-grade students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP civics, as a percentage of identified SD and/or ELL students, by SD/ELL category: 2014

SD/ELL category	Percentage of identified SD and/or ELL students			
	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
SD and/or ELL	11	89	22	67
SD	10	90	11	79
ELL	13	87	42	46

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Civics Assessment.

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Percentage of eighth-grade public and nonpublic school students identified as students with disabilities (SD) and/or English language learners (ELL) assessed in NAEP civics with accommodations, by SD/ELL category and type of accommodation: 2014

Type of accommodation	SD and/or ELL	SD	ELL
Bilingual booklet	#	#	#
Bilingual dictionary	1.5	0.2	1.5
Braille presentation	#	#	#
Braille response	#	#	#
Breaks during test	1.7	1.5	0.3
Cueing to stay on task	0.4	0.4	#
Directions read aloud in English	1.7	1.3	0.6
Directions read aloud in Spanish	#	#	#
Extended time	9.4	7.9	2.3
Large-print booklet	#	#	#
Magnification device	#	#	#
One-on-one	0.5	0.4	0.1
Other	0.4	0.3	0.1
Read aloud (all)	4.0	3.8	0.6
Read aloud (occasional)	1.5	1.0	0.6
Read aloud in Spanish	#	#	#
Responds orally to scribe	0.2	0.2	#
School staff administers/Aide present	0.2	0.1	0.1
Sign language presentation	#	#	#
Sign language response	#	#	#
Small group	7.6	7.2	1.1
Special equipment	0.5	0.5	#

# Rounds to zero.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Civics Assessment.

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## 2014 Civics Grade 8 Assessment Report Card: Summary Data Tables for National Sample Sizes, Participation Rates, Proportions of SD and ELL Students Identified, and Additional Detail for National Average Scores and Achievement Level Results

Average scores and achievement-level results in NAEP civics at grade 8, by selected characteristics: Various years, 1998–2014

Characteristic	Overall average score				Percentage of students											
	1998	2006	2010	2014	At or above <i>Basic</i>				At or above <i>Proficient</i>				At <i>Advanced</i>			
					1998	2006	2010	2014	1998	2006	2010	2014	1998	2006	2010	2014
<b>All students</b>	<b>150 *</b>	<b>150 *</b>	<b>151</b>	<b>154</b>	<b>70 *</b>	<b>70 *</b>	<b>72</b>	<b>74</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>23</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Race/ethnicity</b>																
White	158 *	161 *	160 *	164	78 *	82 *	82 *	86	28 *	30	29	32	2	2	2	3
Black	131	133	135	137	49	50	53	55	7	9	9	9	#	#	#	#
Hispanic	127 *	131 *	137	141	44 *	50 *	56	61	7 *	8 *	11	12	#	#	#	1
Asian/Pacific Islander	151	154 *	158	165	69	73	78	83	25	27 *	30	40	3	3	2	5
American Indian/Alaska Native	‡	127	136	‡	‡	46	56	‡	‡	7	11	‡	‡	#	1	‡
Two or more races	‡	149 *	156	160	‡	70	79	80	‡	20	27	28	‡	1	3	3
<b>Gender</b>																
Male	148 *	149 *	150	154	67 *	68 *	70	74	22	23	22	24	2	2	1	2
Female	152	151	152	154	73	72	74	75	22	21	22	22	1	1	1	1
<b>Eligibility for free or reduced-price school lunch</b>																
Eligible	—	132 *	136 *	139	—	51 *	54	59	—	8 *	9	10	—	#	#	#
Not eligible	—	160 *	163 *	166	—	82 *	85 *	88	—	29 *	31	35	—	2	2	3
Information not available	—	171	166	166	—	90	88	87	—	44	35	36	—	5	3	3
<b>Highest level of parental education</b>																
Did not finish high school	—	129	134	134	—	47	52	52	—	6	6	8	—	#	#	#
Graduated from high school	—	140	139	140	—	59	60	61	—	11	10	10	—	#	#	#
Some education after high school	—	153	155	155	—	75	78	78	—	20	22	20	—	1	1	1
Graduated from college	—	162	162	164	—	82	83	85	—	33	32	34	—	3	2	3
<b>Type of school</b>																
Public	148 *	148 *	150	152	68 *	68 *	70	73	20	20	21	22	1	1	1	2
Private	169	—	169	168	89	—	91	89	40	—	38	38	4	—	3	3
<b>School location</b>																
City	—	—	146	148	—	—	66	67	—	—	18	20	—	—	1	2
Suburb	—	—	156	159	—	—	76	79	—	—	26	29	—	—	2	3
Town	—	—	150	153	—	—	72	77	—	—	20	19	—	—	1	1
Rural	—	—	153	154	—	—	73	77	—	—	22	21	—	—	2	1
<b>Status as students with disabilities (SD)</b>																
SD	113 *	120 *	120	126	27 *	34 *	37	42	4 *	7	4 *	8	#	#	#	1
Not SD	153 *	154 *	155	157	74 *	75 *	77	79	24	24	24	25	2	2	2	2
<b>Status as English language learners (ELL)</b>																
ELL	96 *	107	106	110	14	20	19	22	2	2	1	1	#	#	#	#
Not ELL	151 *	153 *	154	156	71 *	74 *	75	77	23	23	23	25	2	2	2	2

— Not available.

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

\* Significantly different ( $p < .05$ ) from 2014.

NOTE: The NAEP civics scale ranges from 0 to 300. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "Two or more races" category were categorized as "unclassified." For the eligibility for free or reduced-price school lunch category, results for the 1998 assessment year are not reported because of the improved quality of the data on students' eligibility for the school lunch program in 2010. Results are not shown for students who reported that they did not know the highest education level for either of their parents. Private schools include Catholic, other religious, and nonsectarian private schools. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. The results for students with disabilities and English language learners are based on students who were assessed and cannot be generalized to the total population of such students.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1998–2014 Civics Assessments.

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Average scores and achievement-level results in NAEP civics at grade 8, by race/ethnicity: 2014

Race/ethnicity	Overall average score	Percentage of students		
		At or above <i>Basic</i>	At or above <i>Proficient</i>	At <i>Advanced</i>
White	164	86	32	3
Black	137	55	9	#
Hispanic	141	61	12	1
Asian	166	84	40	5
Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡
American Indian/Alaska Native	‡	‡	‡	‡
Two or more races	160	80	28	3

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

NOTE: The NAEP civics scale ranges from 0 to 300. Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2014 Civics Assessment.