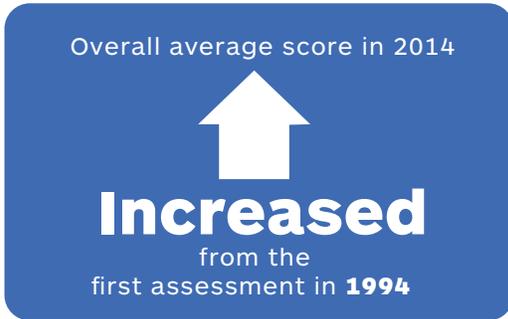


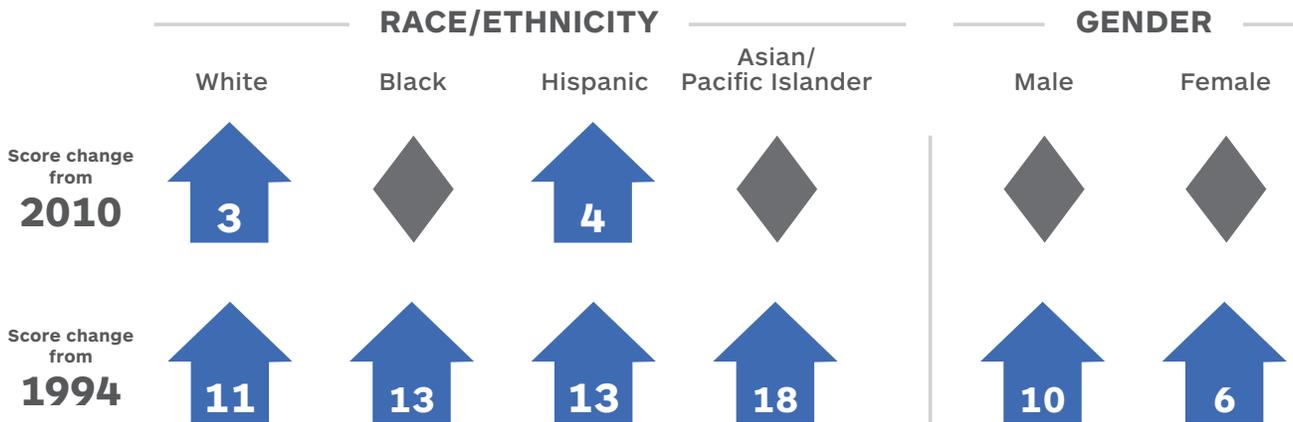


# Are the nation's eighth-graders making progress in **U.S. history**?

## Score Trend

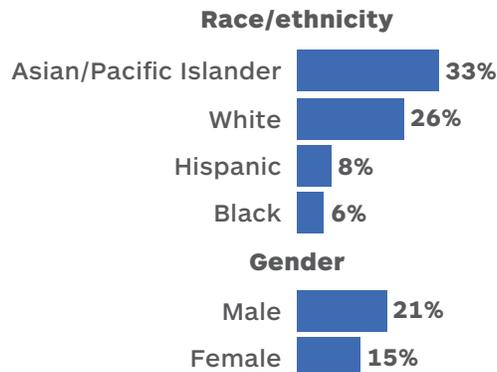
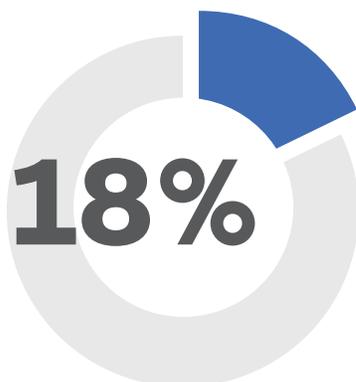


Scores increased for all reported racial/ethnic and gender groups since 1994



## Students At or Above *Proficient* Level

Eighteen percent of students performed at or above the *Proficient* level in 2014

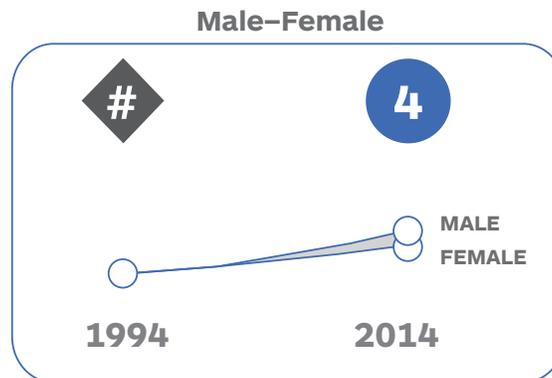




## Are the nation's eighth-graders making progress in **U.S. history?** (cont.)

### Score Gap

While the scores for both male and female students increased compared to 1994, the male-female score gap has widened

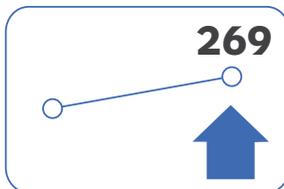


# Rounds to zero.

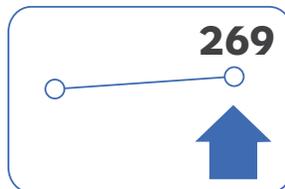
NOTE: Score gaps are calculated based on the difference between unrounded average scores.

### Themes

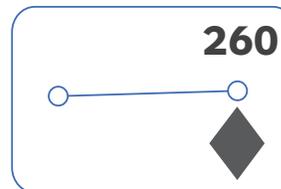
Scores increased for three of four U.S. history themes since 1994



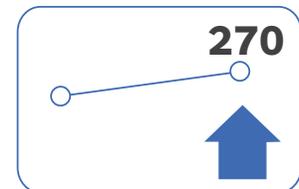
**Democracy**



**Culture**



**Technology**



**World Role**

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1994–2014 U.S. History Assessments.



**EXPLORE FURTHER** at [http://nationsreportcard.gov/hgc\\_2014/](http://nationsreportcard.gov/hgc_2014/)